## **Guided Reading Activity**

networks

#### Postwar America, 1945-1960

#### Lesson 2 The Affluent Society

Review Questions: Identifying Supporting Details
DIRECTIONS: Read each main idea. Use your textbook to supply the details that support
or explain each main idea.

- A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.
- Detail: Americans produced an abundance of goods and services because of New techniques and technology
- 2. Detail: Many Americans moved to the <u>Suburbs</u> to avoid the Crime and Congestion of city neighborhoods.
- 3. Detail: From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.
- B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.
- Detail: In electronics, the development of the transitor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail: The development of powerful antibiotics and Vaccines made infections much more treatable.
- 3. Detail: Scientist Salk developed an injectable vaccine to prevent polio . Later, the the Sabin vaccine became the common method of prevention.
- C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.
- Detail: By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy and action programs.
- Detail: The <u>Automobiles</u> saved the radio industry as commuters listened in transit.

# **Answers American History Guided Activity 1**

**Kathy Sammis** 

#### **Answers American History Guided Activity 1:**

Focus on U.S. History Kathy Sammis,1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 Internet Scavengr Hunt American History Michelle Robinette, 2002-07 Contains twenty reproducible worksheets designed to help students in grades four through eight conduct Internet searches on events in American history each with reading comprehension questions and graphic organizers

**Resources in Education** .2000-04 Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations <u>United States History, Volume One</u> Mark C. Schug, Jean Caldwell, Donald R. Wentworth, Beth Kraig, Robert J. Highsmith, 1993 Supplementing secondary U S history textbooks this publication blends historical facts and economic reasoning through case studies lectures and class discussion Federal Register ,2014-02 Workbook in American History Julian Carter Aldrich, 1946 Consumer Society in American History Lawrence B. Glickman, 1999 This volume offers the most comprehensive and incisive exploration of American consumer history to date spanning the four centuries from the colonial era to the present Complete PET Workbook with Answers with Audio CD Peter May, Emma Heyderman, Amanda Thomas, 2010-02-04 Complete PET combines the very best in contemporary classroom practice with stimulating topics aimed at teenagers and young adults

The book delves into Answers American History Guided Activity 1. Answers American History Guided Activity 1 is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Answers American History Guided Activity 1, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Answers American History Guided Activity 1
  - Chapter 2: Essential Elements of Answers American History Guided Activity 1
  - o Chapter 3: Answers American History Guided Activity 1 in Everyday Life
  - Chapter 4: Answers American History Guided Activity 1 in Specific Contexts
  - ∘ Chapter 5: Conclusion
- 2. In chapter 1, the author will provide an overview of Answers American History Guided Activity 1. This chapter will explore what Answers American History Guided Activity 1 is, why Answers American History Guided Activity 1 is vital, and how to effectively learn about Answers American History Guided Activity 1.
- 3. In chapter 2, the author will delve into the foundational concepts of Answers American History Guided Activity 1. The second chapter will elucidate the essential principles that need to be understood to grasp Answers American History Guided Activity 1 in its entirety.
- 4. In chapter 3, this book will examine the practical applications of Answers American History Guided Activity 1 in daily life. The third chapter will showcase real-world examples of how Answers American History Guided Activity 1 can be effectively utilized in everyday scenarios.
- 5. In chapter 4, the author will scrutinize the relevance of Answers American History Guided Activity 1 in specific contexts. The fourth chapter will explore how Answers American History Guided Activity 1 is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about Answers American History Guided Activity 1. This chapter will summarize the key points that have been discussed throughout the book.

  The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly

recommended for anyone seeking to gain a comprehensive understanding of Answers American History Guided Activity 1.

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### **Answers American History Guided Activity 1 Introduction**

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