

Station 3: Solving Quadratic Equations

Part A: Complete each problem by FACTORING.

1. Find the real zeros of $f(x) = 2x^2 + 15x + 18$.

$$0 = 2x^2 + 15x + 18$$

$$0 = (2x + 3)(x + 6)$$

$$x = -\frac{3}{2} \text{ or } -6$$

2. Solve $9x^2 - 10x + 5 = 0$.

$$9x^2 - 10x - 5 = 0$$

$$(3x - 5)(3x + 1) = 0$$

$$x = \frac{5}{3} \text{ or } -\frac{1}{3}$$

3. A box has a base that measures 3 inches by 5 inches, and a height of 11 inches. Increasing each dimension of the base by the same amount causes the volume of the box to increase by 528 cubic inches.

- a. Using x as the amount that each dimension of the base is increased by, write an expression for the volume of the box. Let x be the increase in each dimension of the base in inches.

$$11(3+x)(5+x)$$

- b. Use the original measurements and the expression you wrote in part (a) to write an equation that can be used to find the amount by which each dimension of the base increased.

$$(3)(5)(11) + 528 = 11(3+x)(5+x)$$

- c. Solve the equation in part (b) and interpret the solutions in the context of the problem.

$$165 + 528 = 11(3+x)(5+x)$$

$$693 = 11(3+x)(5+x)$$

$$63 = (3+x)(5+x)$$

$$15 + 8x + x^2 = 63$$

$$x^2 + 8x - 48 = 0$$

$$(x+12)(x-4) = 0$$

$$x = -12 \text{ or } 4$$

Each dimension of the base is increased by 4 in.

Part B: Complete each problem.

4. Consider $9x^2 - 12x + 9 = -50$.

- a. Determine how many and what type of solutions the equation has.

$$b^2 - 4ac = (-12)^2 - 4(9)(9) = 144 - (36)(9) < 0$$

2 imaginary solutions

- b. Find those solutions by completing the square.

$$9x^2 - 12x + 9 = -50$$

$$9x^2 - 12x = -59$$

$$x^2 - \frac{4}{3}x = -\frac{59}{9}$$

$$x^2 - \frac{4}{3}x + \frac{16}{9} = -\frac{59}{9} + \frac{16}{9}$$

$$x^2 - \frac{4}{3}x + \frac{16}{9} = -\frac{43}{9} + \frac{16}{9}$$

$$(x - \frac{2}{3})^2 = -\frac{27}{9}$$

$$x - \frac{2}{3} = \pm \frac{\sqrt{27}}{3}$$

$$x = \frac{2}{3} \pm \frac{\sqrt{27}}{3}$$

5. A rocket is shot into the air from a 168-foot-high platform with an initial velocity of 68 feet per second.

- a. Use the quadratic formula to determine how much time the rocket is in the air before landing at ground level.

$$h(t) = -16t^2 + 68t + 168$$

$$t = \frac{-68 \pm \sqrt{68^2 - 4(-16)(168)}}{2(-16)}$$

the rocket landed after 7 seconds

- b. Could the factoring method have been used to answer the question above? Explain.

Yes, because solutions are rational

Algebra Connections Answer Key Chapter 11

George Frederick Matthews



Algebra Connections Answer Key Chapter 11:

Algebra Connections Book Leiva, Miriam A. Leiva, 1996 *Collaborating to Support All Learners in Mathematics and Science* Faye Brownlie, Carole Fullerton, Leyton Schnellert, 2011-06-23 In this second volume of It's All About Thinking the authors focus their expertise on the disciplines of mathematics and science translating principles into practices that help other educators with their students How can we help students develop the thinking skills they need to become successful learners How does this relate to deep learning of important concepts in mathematics and science How can we engage and support diverse learners in inclusive classrooms where they develop understanding and thinking skills In this book Faye Leyton and Carole explore these questions and offer classroom examples to help busy teachers develop communities where all students learn This book is written by three experienced educators who offer a welcoming and can do approach to the big ideas in math and science education today In this book you will find insightful ways to teach diverse learners Information circles open ended strategies inquiry manipulatives and models lessons crafted using curriculum design frameworks udl and backwards design assessment for as and of learning fully fleshed out lessons and lesson sequences inductive teaching to help students develop deep learning and thinking skills in Math and Science assessment tools and student samples for concepts drawn from learning outcomes in Math and Science curricula excellent examples of theory and practice made accessible real school examples of collaboration teachers working together to create better learning opportunities for their students

Language and Literacy Connections Geraldine P. Wallach, Elaine Ocampo, 2025-06-02 *Language and Literacy Connections Intervention for School Age Children and Adolescents Second Edition* takes readers on a path of knowledge steeped in principles and practical applications Integrating language learning and disorders and literacy together in a coherent and cohesive narrative it covers the challenges facing school age students from early elementary levels through high school Using past and current research and interventions from speech language pathology SLP and reading and literacy arenas the authors present transcripts cases and detailed intervention sessions to provide a template for daily practice The text raises questions relating to why am I doing this and provides some answers to this most complex yet basic question The text has four major goals 1 to encourage readers to evaluate past and current clinical and educational practices in language intervention at school age levels 2 to present intervention goals and activities that are theoretically sound but may require further research scrutiny 3 to explore aspects of curriculum relevant language intervention for students with language learning disabilities 4 to provide guidelines for school based practitioners that clarify how professionals with diverse backgrounds and roles share responsibility in language literacy and academic programming While taking a strong language disorders perspective the text would be a useful resource for teachers and other specialists who share students with language learning disabilities LLD with their school based speech language pathologists SLPs New to the Second Edition A new chapter Application Activities to Stretch Your Knowledge includes problems with possible answers and

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and Analytic Geometry Richard A. Silverman, 2014-04-15 A self contained text for an introductory course this volume places strong emphasis on physical applications Key elements of differential equations and linear algebra are introduced early and are consistently referenced all theorems are proved using elementary methods and numerous worked out examples appear throughout The highly readable text approaches calculus from the student s viewpoint and points out potential stumbling blocks before they develop A collection of more than 1 600 problems ranges from exercise material to exploration of new points of theory many of the answers are found at the end of the book some of them worked out fully so that the entire process can be followed This well organized unified text is copiously illustrated amply cross referenced and fully indexed

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Julia Jasmine, Julia JASMINE, 1997-02 Teaching literature unit based on the popular children s story Call it courage

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