

GED Social Study

Name: _____

Date: _____

Choose the best answer!

1. Which of the following is a primary source of historical information?
 - (A) A textbook
 - (B) A biography
 - (C) A diary entry from a soldier
 - (D) A movie about World War II
2. Which branch of the US government is responsible for making laws?
 - (A) Executive
 - (B) Judicial
 - (C) Legislative
 - (D) Administrative
3. What was the primary cause of the American Civil War?
 - (A) Slavery
 - (B) Taxation
 - (C) Disputes over land
 - (D) Economic differences
4. Which of the following amendments to the US Constitution abolished slavery?
 - (A) 13th Amendment
 - (B) 14th Amendment
 - (C) 15th Amendment
 - (D) 16th Amendment
5. Which of the following is a responsibility of US citizens?
 - (A) Voting in elections
 - (B) Owning property
 - (C) Serving in the military
 - (D) Traveling abroad

Answers For Social Studies Notetaking Guide

Christian Drosten



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The Essential Guide to RTI Silvia L. DeRuvo, 2010-08-13 A practical hands on guide that helps teachers fulfill the promise of RTI Filled with practical tools and step by step guidelines this book shows teachers how to implement RTI effectively This valuable resource helps teachers assess a school s or classroom s readiness to begin the implementation process and offers extensive resources to help educators identify appropriate screening and progress monitoring tools for students DeRuvo provides dozens of effective research based interventions and instructional strategies that teachers can implement immediately in their classrooms and offers guidelines for selecting additional curricula and strategies to support students with diverse needs Includes easy and efficient progress monitoring strategies to measure RTI effectiveness Written by veteran educator and active teacher trainer Silva DeRuvo Provides helpful advice for effective collaboration between teachers The book includes strategies for joint curriculum mapping as well as for measuring student mastery of identified content area standards **Today's Elementary Social Studies** Dorothy Grant Hennings, George Hennings, 1989

Teaching Students with Moderate and Severe Disabilities Diane M. Browder, Fred Spooner, 2011-07-06 This book has been replaced by *Teaching Students with Moderate and Severe Disabilities Second Edition* 978 1 4625 4238 3 Exploring Vacation and Etiquette Themes in Social Studies Cynthia Williams Resor, 2017-03-08 This book introduces a thematic approach to social history that connects the past to the daily lives of students Historical overviews of vacation and manners spanning from the ancient world to twentieth century United States provide detailed context for the teacher emphasize issues related to social class sex and gender and popular culture and examine the methods of social historians Four unique primary source sets reading guides and essential compelling questions for students are provided that encourage inquiry learning and the development of critical literacy skills aligned with the Common Core Standards for Literacy and the College Career and Civic Life C3 Framework for Social Studies State Standards Each themed chapter includes suggestions for extending each theme to current events the local community through placed based education and across content areas for interdisciplinary instruction The final chapter provides guidance on how to research additional historical themes locate relevant primary sources and prepare themed lessons and units Resources in Education , 2000-10 *Ag in the Classroom Notes* , 1996 **Research in Education** , 1974 **Earth Notes** , 1991 **Reading and Learning Disabilities** Joyce N. French, Nancy J. Ellsworth, Marie Z. Amoruso, 1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 Covering history geography and sociology these sample lessons and units show how to use the Parallel Curriculum Model to provide rigorous learning opportunities for students in social studies **Contemporary Special Education Research** Russell Gersten, Ellen P. Schiller, Sharon R. Vaughn, 2000-03-01 Considerable research in the past 30 years has accumulated regarding the academic and social functioning of youngsters with disabilities Only in the past decade has there been

sufficient special education research published from which meta analyses and syntheses can be conducted In this volume seven sets of authors grapple with synthesizing the knowledge base on an array of critical topics in the field of special education Among others specific chapters include a synthesis of what is known about effective instructional grouping practices for reading an examination of the differences between students classified as learning disabled and other low achieving students on a range of academic performance measures a review of effective instruction for English language learners an examination of the research on behavioral supports for low incidence special education populations a synthesis on how technology supports literary development across the full spectrum of disabilities categories These papers provide up to date informative summaries of current knowledge and a base from which further venture into the critical area of instructional intervention in special education can occur *NIDA Notes* ,1997 Building Content Literacy Roberta Sejnost, Sharon M. Thiese, 2010-02-26 Presenting a snapshot of how adolescents learn Roberta L Sejnost and Sharon M Thiese offer research based best practices and strategies that enable teachers to increase student learning by more effectively integrating reading writing and critical thinking into their content instruction Building Content Literacy Strategies for the Adolescent Learner begins with a discussion of the challenges of teaching adolescents and follows with Strategies to foster acquisition of specialized and technical content vocabulary Specific processes and skills students may use to comprehend narrative and expository texts A variety of writing to learn strategies Speaking to learn strategies Finally the authors consider the challenges that face students in the age of technology and address the new literacies that can be utilized to engage students and increase learning *Learning Handicapped Delinquents* United States. Congress. House. Committee on the District of Columbia. Subcommittee on Fiscal Affairs and Health, 1985 *The Saskatchewan Bulletin* ,1962 **Effective Study Strategies for Every Classroom, Grades 7-12** Rebecca Lash-Rabick, Carol Meysenburg Johnson, Jacqueline Bode Frevert, Suzann Morin-Steffen, Jennifer Buth Bell, 2008 This practical guide to study skills instruction offers 29 complete lesson plans that can help you teach your students how to learn and improve their academic performance Lessons cover the key strategies of note taking summarizing using research tools including the Internet and test taking They incorporate full participation by students and continuous checking for understanding by the teacher which help students also improve their listening skills CliffsNotes Praxis I, with CD-ROM Jerry Bobrow, Ph.D., 2010-02-08 CliffsNotes Praxis I PPST includes subject review chapters and four full length practice tests more than any of the main competitors test prep products *Teaching Study Skills* Thomas G. Devine, 1987 Hundreds of proven activities and techniques for sharpening comprehension thinking test taking and key skills that improve learning in every subject Cover **Research in Education** ,1970 News-notes ,1994

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