

(b) According to Darius, what is causing the elephants' habitats to be fragmented and degraded?

1 mark

21 Look at Darius' answer to the question: *What is the WWF doing to help protect and conserve savanna elephants?*

What actions are the WWF taking to help savanna elephants?

Write two ways.

1.

2.

2 marks

22 Draw four lines to match an amount on the left to a fact on the right.

billions	●	elephant proof fences.	●
hundreds of	●	is the value of the ivory trade.	●
millions	●	in habitat conservation.	●
miles of	●	local communities working with WWF.	●

1 mark

23 Look at page 6.

Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
Climate change is putting savanna elephants at risk.	☐	☐
Only 415,000 savanna elephants remain in the wild.	☐	☐
The WWF conduct research to better understand poaching.	☐	☐
Savanna elephants do not roam freely.	☐	☐

2 marks

24 Is there anything I can do to support savanna elephants?

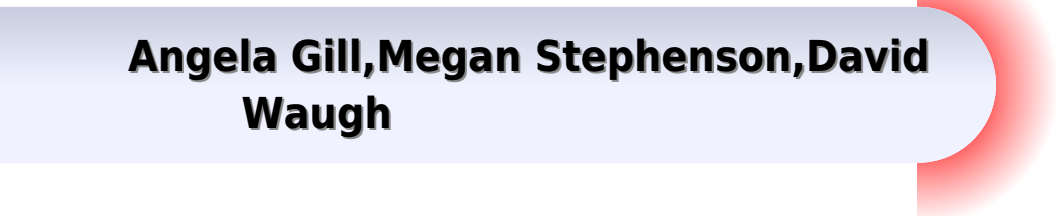
This question shows that the interviewer...

- is surprised that there is so much poaching. ☐
- is unsure what to think of savanna elephants. ☐
- has decided to visit savanna elephants in Africa. ☐
- agrees with Darius Lopez's opinion on savanna elephants. ☐

1 mark

2013 Sats Papers Reading

**Angela Gill, Megan Stephenson, David
Waugh**



2013 Sats Papers Reading:

Mastering Reading Comprehension Workbook Year 6 Champions Learning Centre, 2019-03-08 Mastering English Reading Comprehension Workbook for year 6 is a unique compilation of 10 topics that we have used over the years to raise the reading attainment for year 6 children. By using these topics we have achieved a 100% attainment for year 6 SATs. It helps children to annotate, understand, compare and contrast, draw inferences and answer questions correctly in order to achieve the highest possible marks. The workbook addresses the issues of difficult text and provides practical ways for children to find text interesting so that they can answer the questions correctly. We have used many books, workbooks, guides, internet resources over the years to support teaching and learning, but this workbook is a class apart. For parents who want to see their children excel in reading, then this is your best choice, and for children who want to master the art of reading comprehension, then this workbook is your companion.

Reading at Greater Depth in Key Stage 2 Suzanne Horton, Louise Beattie, Sharon Lannie, 2018-11-20 The book covers research theory and practical application of developing higher level readers within the primary classroom.

Developing Reading Comprehension Paula J. Clarke, Emma Truelove, Charles Hulme, Margaret J. Snowling, 2013-12-04 Developing Reading Comprehension. In recent years, the debate about teaching young children to read has tended to focus upon equipping them with the crucially important knowledge and skills they need to read words accurately in and out of context, that is to say, teaching them how the alphabet works for reading and spelling. While such knowledge and skills are essential, more is required for children to become literate, fluent readers who understand what they read. In short, the goal of reading is comprehension. This book scrupulously examines the obstacles to reading comprehension and exemplifies what can be done to help children overcome them. It is an important and timely contribution to securing high quality teaching of the range of attributes children need to become fully fledged readers.

Sir Jim Rose CBE. The studies by Professors Charles Hulme and Maggie Snowling and their team over two decades, based around the Reading Intervention Programme, are the most sustained, comprehensive and rigorous research series on reading yet conducted in the UK. Their increasing focus on children who experience the most difficulty in reading is exactly where attention should be directed. This volume summarises the team's achievements to date and is most eagerly awaited.

Greg Brooks Emeritus Professor of Education, University of Sheffield. Member of European High Level Group of Experts on Literacy. Developing Reading Comprehension presents a landmark study from the top research team in the UK on how to improve reading comprehension. It's an exemplary, masters level textbook written with undergraduate level lucidity and approachability.

Colin Harrison Emeritus Professor of Literacy Studies in Education, University of Nottingham. A significant minority of children aged 7-11, despite being able to read fluently and accurately, have difficulty extracting meaning from text. This detailed guide offers three evidence-based intervention programmes drawn from the cutting edge of educational psychology for improving the reading skills of children in this group. It includes a definitive introduction to the characteristics of the poor

comprehender profile and explains how to monitor and assess students experiences and learning outcomes With invaluable strategies for teachers psychologists and special educational needs coordinators the book will help professionals to support learners in their efforts to explore the full richness of language and to read with real understanding **Reading Iris**

Murdoch's Metaphysics as a Guide to Morals Nora Hämmäläinen, Gillian Dooley, 2019-06-01 Metaphysics as a Guide to Morals was Iris Murdoch's major philosophical testament and a highly original and ambitious attempt to talk about our time Yet in the scholarship on her philosophical work thus far it has often been left in the shade of her earlier work This volume brings together 16 scholars who offer accessible readings of chapters and themes in the book connecting them to Murdoch's larger oeuvre as well as to central themes in 20th century and contemporary thought The essays bring forth the strength originality and continuing relevance of Murdoch's late thought addressing among other matters her thinking about the Good the role and nature of metaphysics in the contemporary world the roles of art in human understanding questions of unity and plurality in thinking the possibilities of spiritual life without God and questions of style and sensibility in intellectual work

Transforming Teacher Work Aimee Quickfall, Phil Wood, 2024-06-24 Quickfall and Wood outline a policy direction concerning the work of teachers and leaders which is necessary to reorientate the education system in England to one which encourages individuals to become teachers and which sustains them in a supportive professional environment once they are there *The Linguistic Challenge of the Transition to Secondary School* Alice Deignan, Duygu Candarli, Florence

Oxley, 2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2.5 million words of written materials and transcribed classroom recordings provided by the project's partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license **Developing**

a Love of Reading and Books Angela Gill, Megan Stephenson, David Waugh, 2021-02-10 nursing children read for pleasure and develop a life long love of reading is a priority for all primary school teachers The National Curriculum focuses heavily on promoting reading for pleasure and engaging pupils using a range of diverse and inclusive texts and materials This text

supports trainee teachers working towards primary QTS and Early Career Teachers to understand the importance of supporting children to become readers enjoy reading for pleasure and develop higher level reading skills It includes guidance case studies and theoretical perspectives to show trainee teachers how they can develop children s reading **Thinking for Primary Writing** Adrian Copping,2025-02-28 Drawing on the author s personal experience this book provides a deeper understanding of how children experience the writing process in primary school The framework termed think for writing demonstrates that training children in creative writing and providing creative thinking opportunities can develop their writing and improve their confidence in writing Aimed at all teachers and trainees it examines each element of the framework the thinking environment task design training creative thinking the building blocks of the writing process and developing children s creative self efficacy This range of ideas and approaches across all elements of the writing process that teachers can adapt adopt and apply to their own practice This book also demonstrates that a lot of the key work in developing writing is done in between the building blocks of the writing process This work in the gaps includes process feedback and feedback on the application of ideas Ultimately this book provides a resource for teachers to develop their writing pedagogy and children s outcomes whilst meeting National curriculum for England and Wales requirements and demands of standardised testing Teachers can feel a lot more assured when designing units of work in primary English with this helpful framework that provides them with this knowledge and details on how to apply it Primary English for Trainee Teachers David Waugh,Wendy Jolliffe,Kate Allott,2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge and teaching theory and practice This new edition includes an updated chapter on Oracy Speaking and listening explorations of updated theory and reseach and new links to the Core Content Framework CCF **Write It Level It Teach It** Matt Beighton,2022-05-11 In Write It Level It Teach It Matt Beighton shows you how and why writing your own model texts for teaching is so much better

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