

WAEC WASSCE ECONOMICS THEORY QUESTIONS 2013 (PAPER 2)

SECTION A: Answer one question only from this section.

1. The output and cost of production of rice (in bags) are presented in the table below. Use the information in the table to answer the questions that follow.

Output of rice (in	0	1	2	3	4
Total Variable Cost	0	5	7	10	20
Total Cost (TC)\$	7	12	14	17	27

(a) Calculate the

(i) Average Fixed Cost (AFC) at output levels 0,2 and 4

(ii) Marginal Cost (MC) at all levels of output

(b) If the price of a bag of rice were \$10,

(i) calculate the profit/loss at all levels of output.

(ii) at what output level(s) is the maximum profit made?

(c) Draw the marginal cost curve (the use of graph sheet is essential).

2. The table below shows the scale of preference of a student – Mr. Smith whose disposable income is \$7.00.

Use the information in the table to answer the questions that follow

Items Needed	Price (\$)
Textbook	5.00
Shirt	2.00
Shoes	3.00
Trousers	3.00
Notebook	1.00
School fees	7.00
Mattress	10.00

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Adeoye, Blessing F.,Arome, Gladys



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Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners *Handbook of Research on the Role of Human Factors in IT Project Management* Misra, Sanjay, Adewumi, Adewole, 2019-09-27 The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth People contribute heavily to the physical cognitive and organizational domain of computing yet there is a lack of exploration into this phenomenon Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology While highlighting topics including digitalization risk management and task analysis this book is ideally designed for IT professionals managers support executives project managers managing directors academicians researchers and students seeking current research on the dynamics of human influence in technological projects Daily Graphic Ransford Tetteh, 2014-03-15 **Sub-Saharan Political Cultures of Deceit in Language, Literature, and the Media, Volume II** Esther Mavengano, Isaac Mhute, 2023-12-12 This two volume set charts a cross disciplinary discursive terrain that proffers rich insights about deceit in contemporary postcolonial Sub Saharan African politics In an attempt to produce a nuanced and multifaceted academic dialoguing platform the two volumes have a particular focus on the aspects of treachery fear of difference oppositional politics and discourses semiotics of mis self representation The major aim of the proposed volumes is to contribute toward the often problematised conversations about the unfolding post colonial Sub Saharan world which is topical in decolonial and Pan African studies The volumes seek to place political thinking and postcolonial political systems under the scholarly gaze with the view to highlight and enhance the participation of African cross disciplinary scholarship in the postcolonial political processes of the continent Most significantly it is through such probing of the limitations of our own disciplinary perspectives which can help us appreciate the complexity of the postcolonial Sub Saharan African politics The first volume uses Zimbabwe as a case study while the

second volume examines postcolonial politics in Sub Saharan Africa more broadly The first volume uses Zimbabwe as a case study while the second volume examines postcolonial politics in Sub Saharan Africa more broadly The first volume uses Zimbabwe as a case study while the second volume examines postcolonial politics in Sub Saharan Africa more broadly

Impact of Poor Reading Culture Among Senior High School Students in Nsoatre Abdulai Seidu, Marciana Tuornfiribo, 2025-04-09 Master s Thesis from the year 2025 in the subject Didactics for the subject English Grammar Style Working Technique grade 2 course Grammar language English abstract The Purpose of this study was to investigate the impact of poor reading culture among students of Sacred Heart Senior High School in Nsoatre Brong Ahafo Region Qualitative method was employed to collect data for the study The purposive sampling technique was used to select sixty 60 participants consisting of fifty students five teachers and five parents The instruments used to collect data for the study were made of unstructured questionnaire items observation interviews and focused group discussion Findings of the study revealed that in Sacred Heart Senior High School students poor reading culture leads them to perform poorly academically and is the reason why students indulge in examination malpractices It also revealed that modernity has taken away students reading life Based on the findings it was recommended that reading should be associated with pleasure and libraries be stocked with modernised and interesting reading materials Additionally students should be motivated to read by going on excursions to well established libraries and book exhibition centres Finally it was recommended that teachers use attractive teaching learning materials as well as learner centred approaches to teach reading and stakeholders should sell the noble idea of developing good reading culture Keywords Reading approaches focused group discussions interviews qualitative method

The Roles of Technology and Globalization in Educational Transformation Adeoye, Blessing F., Arome, Gladys, 2019-08-16 The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn There has been a substantial increase in the quantity quality and diversity of educational material available over the internet or through the use of satellite video and audio linkups These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved It will support educational organizations that wish to find create or adapt technology for use in their institution Featuring a broad range of topics such as public administration educational technology and higher education this book is essential for teachers deans principals school administrators IT specialists curriculum developers instructional designers higher education staff academicians policymakers researchers and students

Youth, Globalization, and Society in Africa and Its Diaspora Jepkorir-Rose Chepyator-Thomson, Akinloye Ojo, Karim Traore, Katja Sonkeng, 2020-02-11 This

edited collection provides a window into Africa's diversity. A wide-ranging body of authors offers a valuable glimpse into the challenges and opportunities presented by globalization to the youth in Africa and its diaspora while issuing a stern call for action to local governments to act now and tap into the energy of Africa's burgeoning youth population. In doing so, the authors expand extant literature on the continent's coping with globalization in the context of young people in various African nations. Featured in the collection are views on education, language, agriculture, sport, and technology deeply interwoven into the schooling behavior and health of youth. Specifically, these practices are found in both formal and non-formal education, agricultural production and food nutrition, computer technology, and sport's amelioration of health issues throughout Africa.

City Making and Global Labor Regimes Antonella Ceccagno, 2017-09-08 This book investigates the success story of the fast fashion industry mainly owned by Chinese migrants in Prato, Italy. It outlines how Prato has become the center of a value chain stretching from suppliers in China and Turkey all the way to buyers in Europe. Despite this, a policy attacking Chinese entrepreneurship has been devised and implemented in Prato. This volume analyzes said policy against the crisis of Prato's textile industry. Based on the author's 15 years of fieldwork in Prato, the book sheds light on the entangled processes of city making and the restructuring processes linked to capital accumulation by tackling issues of governance, territory, migration, division of labor, labor mobility, housing, and human rights.

Diversifying Learner Experience Caroline Koh, 2021-01-04 This book brings together strategies and innovations that educators from diverse educational contexts have conceptualized and implemented to cater to differences in academic ability as well as in other domains such as psychosocial contexts and developmental needs. The emergence of IT and new technologies have altered the educational landscape and opened a multitude of opportunities for diverse modes of instruction catering to diverse student populations. The book addresses the gap in the literature with evidence-based reports of innovative strategies and approaches that are grounded in educational research. It identifies student differences in terms of academic ability and also with regard to their cultural and social background, their developmental and psycho-emotional needs. It examines how new technologies are used in instructional approaches and how these innovative strategies diversify learner experiences. The book is a valuable resource to practitioners, researchers, and educational administrators.

Analyzing Language and Humor in Online Communication Taiwo, Rotimi, Odeunmi, Akinola, Adetunji, Akin, 2016-06-16 Misunderstandings in technology-mediated communication can be due to a lack of tone and facial expression on the part of the speaker which provide additional context clues into the meaning of the message beyond textual representation. As technology becomes more of a ubiquitous element in our interactions with one another, further study into the ways in which language and humor are conveyed online and impact human communication is essential. *Analyzing Language and Humor in Online Communication* presents a compendium of research into virtual communities, online communication, social networks, and the ways that language and humor, in particular, are being conveyed and understood in these digital environments. Emphasizing examples from popular culture and

contemporary media this innovative publication fills the current void in the literature by focusing specifically on humor creation and perception in the digital age Students researchers linguists psychologists media professionals and sociologists will find this publication to be a unique reference source

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