

HISTORY GRADE 11 (CAPS)
TABLE OF PRESCRIBED AND EXAMINABLE CONTENT - PAPERS 1 AND 2 (2014)

PRESCRIBED CONTENT	EXAMINABLE CONTENT	MID YEAR EXAMINATION	
		PAPER 1	EXAM STRUCTURE
TOPIC 1 : Communism in Russia 1900-1940	Lenin's interpretation of Marxism or Stalin's interpretation of Marxism-Leninism	Source-based Question	ONE three (3) hour paper Learners must answer THREE (3) questions One Essay Question (50) + One Source-based question (50) + One other question (50) Total marks = 150
TOPIC 2 : Capitalism in USA 1900- 1940	The February and October Revolution of 1917	<u>Essay Question</u>	
	Capitalism boom of the 1920s, USA society in 1920s, wall street crash of 1929.	Source-based Question	
TOPIC 3: Ideas of Race in the 19th and 20th centuries	Analysis and assessment of the New Deal	<u>Essay Question</u>	
	Case study of Nazi Germany and the Holocaust	Source-Based Question	
	Theory and Practise of Eugenics (examples from any case study can be used)	<u>Essay Question</u>	
PRESCRIBED CONTENT	EXAMINABLE CONTENT	END OF YEAR EXAMINATION	
		PAPER 2	Exam Structure
TOPIC 4: Nationalisms – South Africa	The influence of WWII on the rise of African nationalism	Source-based Question	TWO x three (3) hour papers Learners must answer THREE (3) questions One Essay Question (50) + One Source-based question (50) + One other question (50) P1 Total marks = 150 P2 Total marks = 150
TOPIC 4: Nationalisms – Middle East and Africa	The rise of Afrikaner nationalism	<u>Essay Question</u>	
	The 1948 war – The Palestinian and Israeli perspectives	Source-Based Question	
TOPIC 5: Apartheid South Africa 1940s to 1960s	The influence of WWII on the rise of nationalism in 'Gold Coast' (Ghana)	<u>Essay Question</u>	
	Segregation in the 1920s and 1930s.	Source-Based Question	
	Resistance to Apartheid before 1960.	<u>Essay Question</u>	

2014 Grade 11 History Paper 1 Term 4 Scope

Sharon Murphy



2014 Grade 11 History Paper 1 Term 4 Scope:

Principles of Neonatology E-Book Akhil Maheshwari, 2023-09-08 Written by leading global experts in the field Principles of Neonatology provides those on the NICU team with clinically focused evidence based guidance in an easy to access format Chapters cover the key topics of greatest and most frequent concern to clinicians treating newborns delivering current data driven management and treatment advice in a single source relevant to the seasoned practitioner fellow or trainee A highly templated format makes it easy to find exactly the information you need Lavishly illustrated with photos radiographs drawings and charts and graphs that clarify key concepts in a helpful and accessible way Evidence based focus ensures that only the most reliable treatment protocols and clear cut data driven guidance are included Coverage of all relevant topics in the NICU skin lesions congenital anomalies architecture development of neonatal intensive care units pain control anesthesia for newborn infants and much more Ideal for every member of the NICU team neonatologists neonatology fellows residents and neonatal nurses as well as all other clinicians working in the NICU including PAs occupational therapists respiratory therapists and others *After Piketty* Heather Boushey, J. Bradford DeLong, Marshall Steinbaum, 2017-05-08 Are Thomas Piketty's analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In *After Piketty* a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed National Information Center for Special Education Materials, 1978 Resources in Education, 1984 *Normal Instructor and Teachers World*, 1924 **Instructor**, 1962

Sense-Making and Shared Meaning in Language and Literacy Education Sharon Murphy, 2020-07-15 This textbook provides a framework for teaching children's language and literacy and introduces research based tactics for teachers to use in designing their literacy programs for children Exploring how sense making occurs in contemporary literacy practice Murphy comprehensively covers major topics in literacy including contemporary multimodal literacy practices classroom discourse literacy assessment language and culture and teacher knowledge Organized around themes talk reading and composing representation this book comprehensively invites educators to make sense of their own teaching practices while demonstrating the complexities of how children make sense of and represent meaning in today's world Grounded in research this text features a wealth of real world multimodal examples effective strategies and teaching tactics to apply to any classroom context Ideal for literacy courses preservice teachers teacher educators and literacy scholars this book illustrates how children become literate in contemporary society and how teachers can create the conditions for children to broaden and deepen their sense making and expressive efforts *Billboard Music Week*, 1941 New Statesman, 1962

Resources in Education, 1983 **The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933

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