#### 3.2 Annual Teaching Plan

TOPIC	TERM 1 GRADE 10			
WEEKS 1 - 3		Recommended resources		
Development of the self in society		Textbook		

- Strategies to enhance self-awareness, self-esteem and self-development: factors influencing self-awareness and self-esteem including media
  - Strategies to build confidence in self and others: communication, successful completion of tasks or projects, participation in community organisation or life, making good decisions and affirmation of others
  - Acknowledge and respect the uniqueness of self and others and respect differences (race, gender and ability)
- Definition of concepts: power, power relations, masculinity, femininity and gender
  - Differences between a man and a woman: reproduction and roles in the community, stereotypical views of gender roles and responsibilities, gender differences in participation in physical activities
  - Influence of gender inequality on relationships and general well-being: sexual abuse, teenage pregnancy, violence, STIs including HIV and AIDS
- Value of participation in exercise programmes that promote fitness: cardiovascular fitness, muscular strength, endurance and flexibility
  - Relationship between physical and mental health

Physical Education	3 hours	Textbook, resources on physical fitness	
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- Participation in activities that promote physical fitness
- Safety issues relating to participation in fitness exercises.

WEEKS 4 - 6			
Careers and career choices	3 hours	Textbook, resources on career guidance	

- Knowledge about self in relation to own subjects, career fields and study choices: interests, abilities, talents and strengths
  - Difference between career field, occupation, career and job
  - Requirements for National Curriculum Statement (NCS): various subjects and career options, steps in choosing and decision-making process
  - Knowledge about life domains: being ( physical, psychological and spiritual), becoming (practical, leisure and growth) and community (social, physical and community)
- Socio-economic factors as considerations for career and study choices: community needs, availability of finances, affordability, stereotyping, accessibility and impact of income tax on final salary package

Physical Education	3 hours	Textbook, resources on physical fitness

- Participation in activities that promote physical fitness.
- Participation and movement performance in physical fitness activities

	WEEKS 7-10						
Democracy and human rights	4 hours	Textbook, newspaper Constitution	articles,	Bill	of 1	Rtights.	SA

- Concepts: diversity, discrimination and violations of human rights
  - Contexts: race, religion, culture, language, gender, age, rural/urban, xenophobia, human trafficking and HIV and AIDS status
- Bill of Rights, International Conventions and Instruments: Convention on the Rights of the Child, the African Charter on the Rights and Welfare of Children, Committee on the Elimination of Discrimination Against Women (CEDAW) and other bills, charters and protection agencies, rules, codes of conduct and laws
  - Types of discriminating behaviour and violations: incidences of discriminating behaviour and human rights violations in SA and globally
  - The nature and source of bias, prejudice and discrimination; impact of discrimination, oppression, bias, prejudice and violations of human rights on individuals and society
  - Challenging prejudice and discrimination: significant contributions by individuals and organisations to address human rights violations
  - Contemporary events showcasing the nature of a transforming South Africa: South African initiatives and campaigns, one's own position, actions and commission in discussions, projects, campaigns and events which address discrimination and human rights violations, nation-building and protection agencies and their work.

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**AW Rasmussen** 

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Study and Master Agricultural Sciences Grade 12 CAPS Teacher's File Altus Strydom, Henricho Ferreira, Peter J. Holmes, 2014-06-26 Study Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement CAPS This new and easy to use course helps learners to master essential content and skills in Agricultural Sciences Recoded City Thomas Ermacora, Lucy Bullivant, 2016-07-01 Recoded City examines alternative urban design planning and architecture for the other 90% namely the practice of participatory placemaking a burgeoning practice that co author Thomas Ermacora terms recoding In combining bottom up and top down means of regenerating and rebalancing neighbourhoods affected by declining welfare or struck by disaster this growing movement brings greater resilience Recoded City sheds light on a new epoch in the relationship between cities and civil society by presenting an emerging range of collaborative solutions and distributed governance models The authors draw on their own fresh research of global pioneers forging localist design strategies public realm interventions and new stakeholder dynamics As the world becomes increasingly digital and virtual a myriad of online tools and technological options is becoming available These give unprecedented co creation opportunities to communities and professionals alike yielding the benefits of a more open DIY society Because of its close engagement with people place and local identity the field of participatory placemaking has huge untapped potential Responding to the challenges of the Anthropocene era Recoded City is for decision makers developers and practitioners working globally to make better and more liveable cities Yearly Review 2015 World Intellectual Property Organization, Comprehensive facts figures and analysis of the international registration of marks Catalog of Federal Domestic Assistance ,1969 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and Oswaal CBSE Question Bank Class 12 Political Science, Chapterwise and Topicwise Solved Papers For Board programs Exams 2025 Oswaal Editorial Board, 2024-02-03 Description of the product 100% Updated Syllabus Fully Solved Board Papers we have got you covered with the latest and 100% updated curriculum Crisp Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Extensive Practice with 3000 Questions Board Marking Scheme Answers to give you 3000 chances to become a champ Concept Clarity with 1000 Concepts 50 Concept Videos for you to learn the cool way with videos and mind blowing concepts NEP 2020 Compliance with Art Integration Competency Based Questions for you to be on the cutting edge of the coolest educational trends **Research Approaches in Urban Agriculture and Community** Contexts Levon T. Esters, Amie Patchen, Isha DeCoito, Neil Knobloch, 2021-07-27 This book will fill a void in the literature around research and program design and the impact of such experiences on learning outcomes within urban agricultural contexts In particular this book will cover topics such as STEM integration science learning student engagement learning gardens and curriculum design Madrid Yearly Review 2016 World Intellectual Property Organization, 2016

Comprehensive facts figures and analysis of the international registration of marks Black Earth, White Bread Susanne A. Wengle, 2022-03-15 Introduction setting the table Governance or How to solve the grain problem Production Consumption or CTET and TETs for Class 6-8 Social Science and The Perestroika of the guotidian Nature Conclusion vulnerabilities **Pedagogy 2020** Arihant Experts, 2020-01-02 Robert Stenberg once said There is no Recipe to be a Great Teacher That s what is unique about them Every teacher has their own way of teaching who delicately shapes impressionable minds and molds it into a vessel that defines perceptions and ambitions that impact to the large part the society Central Teaching Eligibility Test or CTET is the national level examination that is conducted to recruit the most eligible candidates as teachers at Primary and Upper Primary Levels It is held twice in a year in the month of July and December The exam is divided into 2 Papers As per the CTET 2020 Exam Pattern Paper 1 is for the Classes 1 5 whereas Paper 2 is meant for those who want to become a teacher of classes 6 8 To teach the students of Class 6 8 one has to appear for both the exams The current edition of Social Science Pedagogy for classes VI to VIII is the complete study guide that has been developed on the basis of the syllabus prescribed in the CTET other State TETs related examination The book is divided into 4 Sections and sub divided into chapters giving the Chapterwise coverage to the text of the syllabus Practice Exercise with previous years Question asked in the exam 5 Practice sets including 2019 Solved paper have been provided in this text book that are designed exactly based on the latest pattern of the examination that help aspirants to know the trends Housed with more than 1500 MCQs it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TABLE OF CONTENTS Solved Paper 2019 Dec Solved Paper 2018 Dec Solved Paper 2016 Sept Solved Paper 2016 Feb History When Where and How The First Cities New Ideas The Early State and First Empire Contacts with Distant Land and Political Development Culture and Science New Kings and Kingdoms Delhi Sultanate and Its Architecture Mughal Empire Social Change Regional Culture The Establishment of Company Power Rural Life and Society Under Colonialism Revolt of 1857 Peasant Labour and Tribal Movement Social and Woman Reforms National Movement and India after Independence Geography Geography as a Social Study and Science Planet Earth in the Solar System Globe Nature and Human Environment Air Water Human Environment Resources Human and Natural Agriculture Civics India Unity in Diversity Democracy and Constitution Government Local and State Government Parliamentary Government The Judiciary Marginalisation and Social Justice Understanding Media Making Living Pedagogy Concept and Nature of Social Science Classroom Processes Activities and Discourse Developing Critical Thinking Enquiry Empirical Evidence Problems of Teaching Social Science Studies Sources Primary and Secondary Project Work Evaluation Practice Sets 1 5 Handbook of Water Resources Management: Discourses, Concepts and Examples Janos J. Bogardi, Joyeeta Gupta, K. D. Wasantha Nandalal, Léna Salamé, Ronald R.P. van Nooijen, Navneet Kumar, Tawatchai Tingsanchali, Anik Bhaduri, Alla G. Kolechkina, 2021-06-12 This book provides an overview of facts theories and methods from hydrology geology geophysics law ethics economics ecology engineering sociology

diplomacy and many other disciplines with relevance for concepts and practice of water resources management It provides comprehensive but also critical reading material for all communities involved in the ongoing water discourses and debates. The book refers to case studies in the form of boxes sections or as entire chapters. They illustrate success stories but also lessons to be remembered to avoid repeating the same mistakes Based on consolidated state of the art knowledge it has been conceived and written to attract a multidisciplinary audience. The aim of this handbook is to facilitate understanding between the participants of the international water discourse and multi level decision making processes. Knowing more about water but also about concepts methods and aspirations of different professional disciplinary communities and stakeholders professionalizes the debate and enhances the decision making.

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