

NOTE:

- If a candidate answers a question/vraag **TWICE**, only mark the **FIRST** attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag **TWEE** keer beantwoord, merk slegs die **EERSTE** poging.
- Volgehoue akkuraatheid is **DEURGAANS** in **ALLE** aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3}$ or $x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ $x^2 - 6x + 2 = 0$ ✓ subs into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ OR	✓ $x = (2^2)^{\frac{3}{2}}$ ✓ $x = 8$ (2)

2014 Grade 12 Exemplar

**Harika Masud, Helene Pfeil, Sanjay
Agarwal, Alfredo Gonzalez Briseno**



2014 Grade 12 Exemplar:

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approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives **Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book** Kevin Smith, 2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook

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Table of Contents 2014 Grade 12 Exemplar

1. Understanding the eBook 2014 Grade 12 Exemplar
 - The Rise of Digital Reading 2014 Grade 12 Exemplar
 - Advantages of eBooks Over Traditional Books
2. Identifying 2014 Grade 12 Exemplar
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2014 Grade 12 Exemplar
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2014 Grade 12 Exemplar
 - Personalized Recommendations
 - 2014 Grade 12 Exemplar User Reviews and Ratings
 - 2014 Grade 12 Exemplar and Bestseller Lists
5. Accessing 2014 Grade 12 Exemplar Free and Paid eBooks

- 2014 Grade 12 Exemplar Public Domain eBooks
- 2014 Grade 12 Exemplar eBook Subscription Services
- 2014 Grade 12 Exemplar Budget-Friendly Options
- 6. Navigating 2014 Grade 12 Exemplar eBook Formats
 - ePub, PDF, MOBI, and More
 - 2014 Grade 12 Exemplar Compatibility with Devices
 - 2014 Grade 12 Exemplar Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2014 Grade 12 Exemplar
 - Highlighting and Note-Taking 2014 Grade 12 Exemplar
 - Interactive Elements 2014 Grade 12 Exemplar
- 8. Staying Engaged with 2014 Grade 12 Exemplar
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2014 Grade 12 Exemplar
- 9. Balancing eBooks and Physical Books 2014 Grade 12 Exemplar
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2014 Grade 12 Exemplar
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 2014 Grade 12 Exemplar
 - Setting Reading Goals 2014 Grade 12 Exemplar
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2014 Grade 12 Exemplar
 - Fact-Checking eBook Content of 2014 Grade 12 Exemplar
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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