

3. ELABORATION OF CONTENT FOR GRADE 12 (CAPS) FROM 2014

A topic-wise elaboration follows, indicating the scope and depth of each topic. Note that the content elaborated does not attempt to address all four cognitive levels. It merely outlines the basic content that needs to be covered, but this content can be assessed at all four cognitive levels.

DNA: The Code of Life Paper 2: 27 marks	Term 1	2½ weeks
CONTENT	ELABORATION	
Introduction	☐ Revise the structure of the cell with an emphasis on the ribosome, cytoplasm and the parts of the nucleus. ☐ State that nucleic acids consist of nucleotides. ☐ Name the two types of nucleic acids.	
DNA: location, structure and functions	☐ State where DNA is located, as follows: • Makes up the genes on chromosomes (nuclear DNA) • Present in mitochondria (mitochondrial DNA) ☐ Describe the history of the discovery of the DNA molecule (Watson, Crick, Franklin & Wilkins). ☐ Name the three components of a DNA nucleotide as follows: • Nitrogenous bases linked by weak hydrogen bonds - Four nitrogenous bases of DNA: adenine (A), thymine (T), cytosine (C), guanine (G) - Pairing of bases in DNA occur as follows: A : T and G : C • Sugar portion (deoxyribose in DNA) • Phosphate portion ☐ State that the natural shape of the DNA molecule is a double helix. ☐ State the functions of DNA in terms of the following: • Sections of DNA forming genes carry hereditary information • DNA contains coded information for protein synthesis	
DNA replication	☐ Describe the following aspects of DNA replication: • When in the cell cycle it takes place • Where in the cell it takes place • How DNA replication takes place (names of enzymes not required) • The significance of DNA replication	
DNA profiling	☐ State what a <i>DNA profile</i> /DNA 'fingerprint' is. ☐ State the various uses of DNA profiles. ☐ State views for and against the use of DNA profiling.	
RNA: location, structure and functions	☐ State the location of RNA as follows: • mRNA is formed in the nucleus and functions on the ribosome. • tRNA is located in the cytoplasm. ☐ State that RNA plays a role in protein synthesis. ☐ Describe the structure of RNA as follows: • A single-stranded molecule consisting of nucleotides • Each nucleotide is made up of a sugar (ribose), phosphate and a nitrogen base • Four nitrogenous bases of RNA: adenine (A), uracil (U), cytosine (C), guanine (G)	
Comparison of DNA and RNA	☐ List similarities between DNA and RNA. ☐ Tabulate differences between DNA and RNA.	

2014 Grade End Of Year Life Science Exam

**Suzanne Lane, Mark R.
Raymond, Thomas M. Haladyna**



2014 Grade End Of Year Life Science Exam:

International Conference on Education and Management Science (ICEMS2014) ,2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun,2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Distance Learning Michael Simonson,Charles Schlosser,John G. Flores,2016-06-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and

learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing

Science Education in Countries Along the Belt & Road Ronghuai Huang,Bing Xin,Ahmed Tlili,Feng Yang,Xiangling Zhang,Lixin Zhu,Mohamed Jemni,2022-01-18 This book aims to highlight science education in countries along the Belt and Road It consists of 30 chapters divided into three main parts namely Arab and African countries Asian countries and European countries We invited science education experts from 29 Belt and Road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology The major contributions of this book include 1 Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries 2 Discuss new insights of science education in future years 3 Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road

Starting Life as a Midwife Michelle Gray,Ellen Kitson-Reynolds,Allison Cummins,2019-04-10 This volume explores the unique challenges midwifery graduates face as they move into practice It identifies the similarities and differences in midwifery education regulation and clinical practice faced by graduate midwives in all continents examining the various support systems available for graduate midwives in many countries and identifying the common strategies formal and informal and approaches that have proved to be effective in supporting midwifery graduates The book volume brings together the experiences of new midwives starting out in registered practice to share the challenges and triumphs during their transition to confident practitioners It identifies explains and details both established and innovative new mechanisms in place to support new midwives in each country and examines the effects the experiences of transitioning to practice may have on future professional practice resilience and sustainability Lack of support during the new graduate transition to practice has been associated with early attrition from the midwifery profession Stress disillusion and horizontal violence have been identified as factors that influence midwifery attrition rates Exploration of the various support mechanisms currently available in different countries may stimulate the sharing of best practices in providing new midwives with transition to practice programmes and generate further research Each chapter is harmonized to facilitate the comparison between countries and the maternity services context is explained using each country s specific legislation regulation and registration of midwives The preparation of midwifery students for qualified practice is outlined to explain how midwifery students are trained and socialized into the profession mentored in their placements and then transitioned to registered midwife status This book appeals to midwives managers educators and newly graduated interested in international midwifery practice

Handbook of Test Development Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh s education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

Curriculum, Instruction, and Assessment Sandra L. Stacki, Micki M. Caskey, Steven B. Mertens, 2020-05-01 The lives of middle school students are dynamic and their needs and desires are always evolving They experience more complicated lives as influences of the broader society including popular media and technology immigration and cultural diversity amplified political divisiveness and bullying effect their daily lives both in and out of school These influences have contributed to the need for more socialemotional support and the desire of students and teachers alike to find and express their voices Since the publication of the 2002 Handbook volume focusing on curriculum instruction and assessment the ideas approaches and practices of middle school educators and researchers have also needed to evolve and change in many ways to meet these changing realities and the needs of students teachers and schools This volume includes chapters focusing on varying aspects of curriculum instruction and assessment currently being implemented in middle grades classrooms across the country

International Handbook on Education in Southeast Asia Lorraine Pe Symaco, Martin Hayden, 2021-12-23 This

International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People s Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region s most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8.5% of the world s population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

The Business of Sports Mark Conrad, 2017-02-17 The Business of Sports provides a comprehensive foundation of the economic organizational legal and political components of the sports industry Geared for journalism communication and business students but also an excellent resource for those working in sports this text introduces readers to the ever increasing complexity of an industry that is in constant flux Now in its third edition the volume continues to offer a wealth of statistics and case studies up to date with the newest developments in sports business and focused on cutting edge issues and topics including the many changes in international sports and the role of analytics in decision making and tax rules that have a major effect on athletes and teams

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Table of Contents 2014 Grade End Of Year Life Science Exam

1. Understanding the eBook 2014 Grade End Of Year Life Science Exam
 - The Rise of Digital Reading 2014 Grade End Of Year Life Science Exam
 - Advantages of eBooks Over Traditional Books
2. Identifying 2014 Grade End Of Year Life Science Exam
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2014 Grade End Of Year Life Science Exam
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2014 Grade End Of Year Life Science Exam
 - Personalized Recommendations
 - 2014 Grade End Of Year Life Science Exam User Reviews and Ratings
 - 2014 Grade End Of Year Life Science Exam and Bestseller Lists
5. Accessing 2014 Grade End Of Year Life Science Exam Free and Paid eBooks
 - 2014 Grade End Of Year Life Science Exam Public Domain eBooks
 - 2014 Grade End Of Year Life Science Exam eBook Subscription Services
 - 2014 Grade End Of Year Life Science Exam Budget-Friendly Options

6. Navigating 2014 Grade End Of Year Life Science Exam eBook Formats
 - ePub, PDF, MOBI, and More
 - 2014 Grade End Of Year Life Science Exam Compatibility with Devices
 - 2014 Grade End Of Year Life Science Exam Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2014 Grade End Of Year Life Science Exam
 - Highlighting and Note-Taking 2014 Grade End Of Year Life Science Exam
 - Interactive Elements 2014 Grade End Of Year Life Science Exam
8. Staying Engaged with 2014 Grade End Of Year Life Science Exam
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2014 Grade End Of Year Life Science Exam
9. Balancing eBooks and Physical Books 2014 Grade End Of Year Life Science Exam
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2014 Grade End Of Year Life Science Exam
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 2014 Grade End Of Year Life Science Exam
 - Setting Reading Goals 2014 Grade End Of Year Life Science Exam
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 2014 Grade End Of Year Life Science Exam
 - Fact-Checking eBook Content of 2014 Grade End Of Year Life Science Exam
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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