

To begin, one must realize that the days when students were limited in their education to whatever the latest *Encyclopaedia Britannica* book might cover are over. Now, online databanks like Google Scholar, Wikipedia, and Research Gate bring up-to-date data to the classroom freely. For teachers, this has meant sources are relevant, modern, and varied as never before. For students, technology has also offered education through interactive games, engaging films, and tutorial videos. Similarly, social media outlets like Foreign Students and Interpals now provide ways for young people to meet fellow students from all over the world, gaining first-hand knowledge and friendships through discussion. Modern research has proven that active, unique learning, available through technology, is amazingly effective.

Similarly, the benefits of using the Internet and social media may likewise be seen from a humanitarian viewpoint as young people are frequently urged to 'make their voices heard' and 'make the world a better place'. For example, the program Students Helping Students uses social media to connect students that are in need to those who can help. Whether it be offering tutoring or helping low-income schools attain materials, young people can use the Internet to address their community's needs. In that same respect, minors can also use social media and the Internet to learn about more global needs. For instance, the group S.H.O.W. (Students Helping Our World) is a small, school-led group that children can learn about and aid with their parents through Facebook and Twitter. The organization locates young people in need around the world and gives them a voice to be heard. Without the Internet or social media, young people might feel left in the dark to others' struggles. In this way, technology acts as an invitation to truly help.

Although the benefits of the Internet and social media to education and humanitarianism are clear, some critics may fear that access to technology could put minors in contact with strangers or inappropriate content. However, online research and social media sites in educational

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