

Overview: Module 4

So, now that you know the different approaches to lesson planning, it's time to go about actually creating your plan!

There are a number of factors to consider when planning, and a variety of materials, resources and aids you can use to make the best lesson possible for your students.

In this module we're going to look at lesson aims, components of a lesson plan, planning an individual lesson and how to choose assessment tasks, course books, reference materials, supplementary resources and teaching aids.

Much of what is covered corresponds to what is examined in part of the Teacher Knowledge Test (the TKT): a qualification teachers can take to show their knowledge of language and EFL teaching.

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Unit 1: Lesson Aims

Every lesson must have some sort of purpose or end goal, otherwise what's the point?? This doesn't necessarily mean that every lesson will have the final aim of learners understanding a particular grammar point though. The goal could be anything from developing listening skills to practising language for some kind of 'real-life' situation like booking a hotel.

Although it may seem quite formal to 'identify the aim' of every lesson, it really can help you concentrate on delivering a successful lesson as well as naturally leading you to materials which will best fulfill this aim.

However, aims aren't all necessarily direct learning objectives. They could be aims for yourself, for example, limiting your Teacher Talk Time as much as possible, or even aims focused on a particular student to make sure they're keeping up. As well as overall aims, therefore, you will also have a number of secondary or personal goals.

Look at the following table taken from *The Teacher Knowledge Test Course* focusing on different types of aims:

1. Subsidiary Aims
2. Main Aim
3. Personal Aims

Main Aim	Subsidiary Aims	Personal Aims
To practise making polite requests in the context of making holiday arrangements. Example: 'Could you give me some information about hotels?'	Grammar: to revise modal auxiliary verbs. Functional example: Could/Would you...? Vocabulary: to consolidate lexis for travel, accommodation. Phonology: to focus on intonation. Speaking: to give controlled practice	To improve my organisation of the whiteboard. To give clearer examples.

In order to fulfil your lesson objectives, you will have to work out a procedure to do so. For example, if your aim is to 'consolidate vocabulary for travel', the procedure could be 'give students a crossword of travel/transport vocabulary'.

Aims Perform Answers Module 1

Patrick R. Delaney, O. Ray Whittington



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Resources in Education, 1999 *Innovations and Technologies in Science/STEM Education: Opportunities, Challenges and Sustainable Practices* Wang-Kin Chiu, Hon-Ming Lam, Morris Siu Yung Jong, 2024-04-01 In our digital era harnessing innovations and emerging technologies to support teaching and learning has been an important research area in the field of education around the world In science STEM education technologies can be leveraged to present and visualize scientific theories and concepts effectively while the development of pedagogic innovations usually requires collective interdisciplinary research efforts In addition emerging technologies can better support teachers to assess students learning performance in STEM subjects and offer students viable virtual environments to facilitate laboratory based learning thereby contributing to sustainable development in both K 12 and higher education **Learning at Work** Bridget N. O'Connor, Michael Bronner, Chester Delaney, 2007 As a workplace learning professional what do you need to be able to do to keep up with a fast changing industry and move ahead You ll find all the answers in a single source Learning at Work the third edition of Training for Organizations first published in 1996 *Wiley CPAexcel Exam Review 2014 Study Guide* O. Ray Whittington, 2013-11-08 Everything today s CPA candidates need to pass the CPA Exam Published annually this Auditing and Attestation volume of the comprehensive four volume paperback reviews all current AICPA content requirements in auditing and attestation Many of the questions are taken directly from previous CPA exams With 2 800 multiple choice questions in all four volumes these study guides provide all the information candidates need to master in order to pass the computerized Uniform CPA Examination Its unique modular format helps you zero in on those areas that need more attention and organize your study program Complete sample exam The most effective system available to prepare for the CPA exam proven for over thirty years Timely up to the minute coverage for the computerized exam Contains all current AICPA content requirements in auditing and attestation Unique modular format helps candidates zero in on areas that need work organize their study program and concentrate their efforts Comprehensive questions over 2 800 multiple choice questions and their solutions in the four volumes Guidelines pointers and tips show how to build knowledge in a logical and reinforcing way Other titles by Whittington Audit Sampling An Introduction Fifth Edition Wiley CPA Exam Review 2014 arms test takers with detailed outlines study guidelines and skill building problems to help candidates identify focus on and master the specific topics that need the most work *Resources in Vocational Education*, 1979 *Wiley CPA Examination Review, Problems and Solutions* Patrick R. Delaney, O. Ray Whittington, 2012-05-23 The 1 CPA exam review self study leader The CPA exam review self study program more CPA candidates turn to take the test and pass it Wiley CPA Exam Review 39th Edition contains more than 4 200 multiple choice questions and includes complete information on the Task Based Simulations Published annually this comprehensive two volume paperback set provides all the information candidates need to master in order to pass the new Uniform CPA Examination format Features multiple choice questions new AICPA Task Based Simulations and written

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Third Edition will also prove invaluable for academics and researchers with an interest in the subject

Aims Perform Answers Module 1 Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Aims Perform Answers Module 1**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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