

AIMS WEB NUMBER SENSE FLUENCY BUNDLE

**2ND
GRADE**

NAME _____

NSF Worksheet 1

Directions: Look at the number. Decide if the number is closer to zero or further from zero. Then draw the number on the number line.

Number	Closest to 0	Closest to 100
10	☐	☐
100	☐	☐
50	☐	☐
20	☐	☐
80	☐	☐
30	☐	☐
70	☐	☐
40	☐	☐
60	☐	☐

NAME _____

NSF Worksheet 2

Directions: Look at the number. Draw a point on the number line. Then draw the number on the number line.

Number	Closest to 0	Closest to 100
10	☐	☐
100	☐	☐
50	☐	☐
20	☐	☐
80	☐	☐
30	☐	☐
70	☐	☐
40	☐	☐
60	☐	☐

NAME _____

NSF Worksheet 3

Directions: Look at the number. Draw a point on the number line. Then draw the number on the number line.

Number	Closest to 0	Closest to 100
10	☐	☐
100	☐	☐
50	☐	☐
20	☐	☐
80	☐	☐
30	☐	☐
70	☐	☐
40	☐	☐
60	☐	☐

22 PAGES!

Daily Practice

NSF

Triads

NCF-T.MFF

Aimsweb Practice Sheets For 2nd Grade

**C. Addison Stone, Elaine R.
Silliman, Barbara J. Ehren, Geraldine P.
Wallach**

Aimswb Practice Sheets For 2nd Grade:

Academic Skills Problems Edward S. Shapiro, 2011-05-02 This book has been replaced by *Academic Skills Problems Fifth Edition* ISBN 978 1 4625 5119 4

Effective School Interventions, Second Edition Natalie Rathvon, 2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment academic achievement and student behavior and social competence Each intervention is presented in a brief standardized format with step by step procedures that can easily be implemented by Pre K 12 teachers and other school based professionals The volume includes best practice guidelines for designing implementing and evaluating evidence based school interventions as well as strategies for combining multiple interventions to create a comprehensive program at the individual class or schoolwide level

The Literacy Coach's Handbook, Second Edition Sharon Walpole, Michael C. McKenna, 2012-11-01 This bestselling book gives preservice and practicing literacy coaches the tools they need to build a successful schoolwide reading program The authors well known experts in the field describe the literacy coach s crucial evolving role in today s schools They offer step by step guidelines for implementing curricula and assessments selecting instructional materials and planning for differentiation and intervention Specific ways to support teachers by providing high quality professional development are discussed The book is grounded in state of the art research on PreK 5 instruction and the characteristics of effective coaches New to This Edition Incorporates the latest research and instructional materials Expanded grade range now includes PreK and grades 4 5 Content on RTI and the Common Core standards is woven throughout Strategies for making professional development more responsive to teachers needs See also *The Literacy Coaching Challenge* which guides more experienced coaches in choosing among different coaching models and addresses typical issues of implementation

Inclusive Educational Administration Mary Konya Weishaar, Phillip M. Weishaar, John C. Borsa, 2014-01-30 The belief that regular and special education administrators should work together to create and maintain successful education programs for all students is not new nor is the assumption that administrator preparation programs should foster the development of an inclusive approach yet this critical educational partnership has not reached its full potential Despite the lack of agreement within the federal legislative branch on exactly what should be changed within our education system some promising points of consensus have emerged competitive grants college and career readiness multi tiered systems of support common core standards a rewards based rather than punitive system for school improvement the critical role of effective teachers and principals increased school choice options and evidence based learning strategies particularly in high need schools The third edition stresses the importance of these key points Each chapter features case studies that simulate real life situations readers are likely to encounter in their careers as administrators Within the safety of the classroom they will rehearse controversial scenarios involving inclusive school governance school reform identification and placement conflict resolution program evaluation fiscal issues transportation and discipline Enhanced practice situations

and role play exercises emphasize the special education administrator's role in resolving difficult situations. The case study approach is an effective learning tool for aspiring special and regular education administrators and instructors alike, fostering enthusiastic classroom discussion and critical thinking about potential solutions to today's complex problems in inclusive educational administration. *The ABCs of CBM, Second Edition* Michelle K. Hosp, John L. Hosp, Kenneth W.

Howell, 2016-04-05 Machine generated contents note: 1 What Is CBM and Why Should I Do It 2 CBM for Assessment and Problem Solving 3 How to Conduct Early Reading CBM 4 How to Conduct Reading CBM 5 How to Conduct Spelling CBM 6 How to Conduct Writing CBM 7 How to Conduct Early Numeracy CBM 8 How to Conduct Math CBM 9 How to Conduct Content Area CBM 10 Charting and Graphing Data to Help Make Decisions 11 Planning to Use CBM and Keeping It Going Appendix A Norms for Early Reading CBM OPR CBM and Maze CBM Appendix B Reproducible Quick Guides and Forms for Conducting CBM References Index **Handbook of Language and Literacy, Second Edition** C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2016-05-27 An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. New to This Edition: Chapters on digital literacy, disciplinary literacy, and integrative research designs; Chapters on bilingualism, response to intervention, and English language learners; Incorporates nearly a decade's worth of empirical and theoretical advances. Numerous prior edition chapters have been completely rewritten. Assessment and Intervention for English Language Learners Susan Unruh, Nancy A. McKellar, 2017-03-07 This book presents evidence-based practices for appropriate assessment of and school-based services for young English language learners. It identifies and addresses the challenges of assessing and intervening with these students at the curricular, instructional, environmental, and individual levels, particularly the complexities of determining the presence or absence of learning disabilities. Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process, including a multi-tier system of supports (MTSS) and response to intervention (RTI) and proactive intervention planning in core literacy and math domains. Together, these chapters model effective teaching practice, advocacy, and teamwork with parents and colleagues, as well as policy development toward meeting the needs of this diverse student population. This invaluable guide examines challenges of data collection when working with English language learners, traces the development of dual language fluency and competence, discusses language acquisition issues affecting oral language assessment, reviews commonly used assessment and intervention tools in use with English learners, and features specialized chapters relating to reading, writing, and mathematics competencies. Can be

used regardless of first language spoken by students Assessment and Intervention for English Language Learners is an essential resource for researchers professionals and graduate students in diverse fields including school and clinical child psychology assessment testing and evaluation language education special education and educational psychology **The Literacy Coach's Handbook** Sharon Walpole, Michael C. McKenna, 2012-11-29 This indispensable book gives preservice and practicing literacy coaches the tools they need to build a successful schoolwide reading program The authors well known experts in the field describe the literacy coach's crucial evolving role in today's schools They offer step by step guidelines for implementing curricula and assessments selecting instructional materials and planning for differentiation and intervention Specific ways to support teachers by providing high quality professional development are discussed The book is grounded in research on PreK-5 instruction and the characteristics of effective coaches New to This Edition Incorporates the latest research and instructional materials Expanded grade range now includes PreK and grades 4-5 Content on RTI and the Common Core standards is woven throughout Strategies for making professional development more responsive to teachers' needs See also The Literacy Coaching Challenge which guides more experienced coaches in choosing among different coaching models and addresses typical issues of implementation **Dyslexia: School-Based Screening, Assessment, and Intervention** Sandra Rief, 2020-08-31 Although as many as 10-20% of students are affected by dyslexia most teachers still receive very little if any training about this disorder Much misinformation about dyslexia exists as well and until very recently even the term dyslexia was not being used in schools Fortunately this is changing Today there are a variety of evidence based tools and programs that schools can use to catch dyslexia early develop effective interventions and help students with dyslexia thrive in school and beyond In addition to listing over 100 specific screening diagnostic and assessment tools this guide summarizes what we know about dyslexia discusses state wide legislation and guidelines identifies three steps for identifying dyslexia presents a multi tiered RTI framework for dyslexia intervention recommends structured language programs and other interventions for students with dyslexia lists additional online dyslexia resources *Handbook of Research on Reading Comprehension, Second Edition* Susan E. Israel, 2017-01-02 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research

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