

- (d) Name the natural vegetation largely found in the following regions:
- (i) The delta of the Ganga river. [2]
 - (ii) The windward side of the Western Ghats. [2]
 - (iii) The Deccan Plateau. [3]

Question 6

- (a) State *two* reasons why tank irrigation is popular in South India. [2]
- (b) Mention *two* advantages that surface wells have over inundation canals. [2]
- (c) Give *one* geographical reason for each of the following statements:
- (i) Irrigation is necessary despite the monsoon. [2]
 - (ii) The drip method of irrigation is the best among all modern methods of irrigation. [3]
 - (iii) Canal irrigation leads to the ground around it becoming unproductive. [3]
- (d) Give *three* reasons for conservation of water resources. [3]

Question 7

- (a) Mention any *two* uses of manganese. [2]
- (b) Which of the different varieties of coal is used for domestic purposes and why? [2]
- (c) Name the mineral used in the manufacture of:
- (i) Cement [3]
 - (ii) Aluminium
 - (iii) Synthetics.
- (d) Which State is the leading producer of the following minerals?
- (i) Coal [3]
 - (ii) Oil
 - (iii) Manganese.

Question 8

- (a) How has poverty and fragmentation of land become problems of agricultural India? [2]
- (b) Mention any *two* features of plantation farming stating *two* examples. [2]

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Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things, whether it be about policy, resourcing, or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result, the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Annual Report Mpumalanga (South Africa). Department of Education, 2015. *Annual Performance Plan* Mpumalanga (South Africa). Department of Education, 2016.

Computational Science and Its Applications - ICCSA 2014 Beniamino Murgante, Sanjay Misra, Ana Maria Alves Coutinho Rocha, Carmelo Torre, Jorge Gustavo Rocha, Maria Irene Falcão, David Taniar, Bernady O. Apduhan, Osvaldo

Gervasi, 2014-07-02 The six-volume set LNCS 8579/8584 constitutes the refereed proceedings of the 14th International Conference on Computational Science and Its Applications (ICCSA 2014) held in Guimarães, Portugal, in June/July 2014. The 347 revised papers presented in 30 workshops and a special track were carefully reviewed and selected from 1167. The 289 papers presented in the workshops cover various areas in computational science, ranging from computational science technologies to specific areas of computational science such as computational geometry and security.

Ultimate Guide for FCI Assistant Grade - III Recruitment Exam Paper 1 & 2 Disha Experts, 2019-03-26 The book *Ultimate Guide for FCI Assistant Grade III Recruitment Exam Paper 1* Comprehensive Sections on Quantitative Aptitude, General Intelligence, Verbal

Exhaustive question bank at the end of each chapter Solutions to the questions have been provided at the end of each chapter The covers the complete syllabus of Paper 1 2 The Data Interpretation section has been provided for paper 2

Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference, Workshops Elvira Popescu, Ana Belén Gil, Loreto Lancia, Luigia Simona Sica, Anna Mavroudi, 2019-06-24 This book is based on the 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning which was hosted by the University of Salamanca and held in Vila Real, Spain from 26th to 28th June 2019 Expanding on the topics of the evidence based TEL workshops series it provides an open forum for discussing intelligent technologies for learning In particular it discusses recommendation mechanisms that enable us to tailor learning to different contexts and people e g by considering their personality and learning analytics that help augment learning opportunities e g by supporting the adaptation of the learning material In addition to technologies it covers methods from different fields such as educational psychology or medicine and from diverse communities co working with people such as making communities and participatory design communities to help create novel TEL opportunities Further it describes the use of methods and technologies to investigate and enhance learning for fragile users like children the elderly and those with special needs We thank the sponsors IEEE Systems Man and Cybernetics Society Spain Section Chapter and the IEEE Spain Section Technical Co Sponsor IBM Indra Viewnext Global exchange AEPIA APPIA and AIR institute

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Squandering America's Future Susan Ochshorn, 2015-07 Nothing provided

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