

Analyzing an Argument

**PERFORMANCE
TASK**

As you read the passage below, consider how the author, Peter Funt, uses:

- evidence, such as facts or examples, to support claims
- reasoning to develop ideas and to connect claims and evidence
- stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed

"DOES ANYONE COLLECT OLD EMAILS?" BY PETER FUNT

- 1 For more than a century, baseball fans in Chicago have saved ticket stubs to preserve memories, both fond and frustrating, of their beloved Cubbies.
- 2 Some Cubs' tickets — like one from the 1932 World Series in which Babe Ruth is said to have "called his shot" before homering for the Yankees — are worth thousands. But most, sitting in drawers or pasted into scrapbooks, are valuable simply as physical links to the past.
- 3 That's over. This season the Cubs have joined more than a dozen other Major League teams in eliminating paper tickets in favor of digital versions, downloaded to apps and displayed on phones.
- 4 And so ticket stubs join theater playbills, picture postcards, handwritten letters and framed photos as fading forms of preserving our memories. It raises the question, Is our view of the past, of our own personal history, somehow different without hard copies?
- 5 When my mother died a few years ago, we sifted through albums and shoe boxes in which she had lovingly archived her children's lives. Handwritten report cards from grade school. News clippings of Little League games. Postcards from summer camp. And so many photos: birthdays, graduations, weddings, trips to wonderful places.
- 6 Mom was not a hoarder. She was typical of a generation that found it pleasing to keep memories alive by retaining hard copies. Not that she had much choice: She never owned a computer or cellphone.
- 7 After my father's death, in 1999, I saved a folder of handwritten condolence letters from his friends and colleagues. Rereading them once or twice a year, I am transported back to times I miss so much. Of course, I received many emails about Dad as well — but I wouldn't begin to know how or where to find them. Besides, personal messages are so much more meaningful when presented in the hand of the sender.
- 8 My two kids, now in their 20s, have mostly digital keepsakes. Increasingly they rely on Facebook and the cloud to store memories. Their letters from college, sent by email, are long gone. Many photos, never printed, have disappeared. I worry that for them, personal history already doesn't reach back as far as it should.

Analyzing Argument Paper

Richard L Epstein



Analyzing Argument Paper:

Navigating Argument: A Guidebook to Academic Writing Sheila Morton, 2014-06-08 Written for Tusculum College students this guidebook will help you to navigate the often confusing and tangled paths of academic writing From your freshman composition sequence through your senior seminar course you should plan to use the strategies taught in this book to complete a variety of writing assignments including rhetorical analyses standard arguments research papers annotated bibliographies and proposals Each chapter will walk you through the steps necessary to navigate these different writing types Additionally you will be introduced to the writing process including methods of prewriting drafting revising and editing This process will help you in any kind of writing you undertake An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

Logic and Argumentation Thomas Ågotnes, *Writing Argumentative Essays* Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature

Guidelines Ruth Spack, 2007 *Guidelines* Third edition is an advanced reading and writing text designed specifically to strengthen students academic writing *Guidelines* is a classic reading writing text that teaches academic essay and research writing The book contains stimulating cross cultural readings that provide source materials for critical thinking and writing The book

concludes with a hundred page handbook that contains information on how to document sources and how to draft review revise and edit

CliffsAP® English Language and Composition, 3rd Edition , *Argumentation in Science Education* Sibel Erduran, María Pilar Jiménez-Aleixandre, 2007-12-06 Our conversations about arguments began in Nashville in the Spring of 1996 in Richard Duschl's doctoral seminar that we were both attending Marilar Jim nez Aleixandre as a visiting scholar at Vanderbilt University Jim nez Aleixandre and Duschl were designing authentic problems in genetics for the University of Santiago de Compostela based RODA project aimed at engaging high school students in argumentation Erduran and Duschl had been working on Project SEPIA extending their work in Pittsburgh schools to the design of curricula that support epistemological aspects of scientific inquiry including argumentation In that spring we attended a NARST's sion in St Louis where Gregory Kelly Steven Druker and Catherine Chen presented a paper about argumentation As a consequence a symposium about argumentation was organised possibly the first of its kind at the 1997 NARST meeting in Chicago including papers from Kelly and colleagues and from Jim nez Aleixandre Bugallo and Duschl The symposium was attended among others by Rosalind Driver who had just submitted an application for funding of an argumentation project based at King's College London a project Erduran would incidentally work on after Driver's untimely death From this time frame in the 1990s to the present day argumentation studies in science education have increased at a rapid pace from stray papers for which we were unable to find an appropriate strand in a conference to a wealth of research base exploring ever more sophisticated issues

Robust Argumentation Machines Philipp Cimiano, Anette Frank, Michael Kohlhase, Benno Stein, 2024-07-16 This open access book constitutes the proceedings of the First International Conference on Robust Argumentation Machines RATIO 2024 which took place in Bielefeld Germany during June 5-7 2024 The 20 full papers and 1 short paper included in the proceedings were carefully reviewed and selected from 24 submissions They were organized in topical sections as follows Argument Mining Debate Analysis and Deliberation Argument Acquisition Annotation and Quality Assessment Computational Models of Argumentation Interactive Argumentation Recommendation and Personalization and Argument Search and Retrieval

The Fundamentals of Argument Analysis Richard L Epstein, 2018-11-05 This series of books presents the fundamentals of logic in a style accessible to both students and scholars The text of each essay presents a story the main line of development of the ideas while the notes and appendices place the research within a larger scholarly context The essays overlap forming a unified analysis of logic as the art of reasoning well yet each essay is designed so that it may be read independently The question addressed in this volume is how we can justify our beliefs through reasoning The first essay Arguments investigates what it is that we call true or false and how we reason toward truths through arguments A general theory of argument analysis is set out on the basis of what we can assume about those with whom we reason The next essay Fallacies explains how the classification of an argument as a fallacy can be used within that general approach In contrast there is no agreement on what the terms induction and deduction mean and they are not useful in evaluating arguments as

shown in Induction and Deduction In reasoning to truths in the end we must take some claims as basic not requiring any justification for accepting them How we choose those claims and how they affect our reasoning is examined in Base Claims The essay Analogies considers how comparisons can be used as the basis of arguments arguing from similar situations to similar conclusions An important use of analogies is in reasoning about the mental life of other people and things which is examined in Subjective Claims written with Fred Kroon and William S Robinson Generalizing examines how to argue from part of a collection or mass to the whole or a larger part The question there is whether we are ever justified in accepting such an argument as good Probabilities sets out the three main ways probability statements have been interpreted the logical relation view the frequency view and the subjective degree of belief view Each of those is shown to be inadequate to make precise the scale of plausibility of claims and the scale of the likelihood of a possibility Many discussions of how to reason well and what counts as good reason are given in terms of who or what is rational In the final essay Rationality it s shown that what we mean by the idea of someone being rational is of very little use in evaluating reasoning or actions This volume is meant to give a clearer idea of how to reason well setting out methods of evaluation that are motivated in terms of our abilities and interests At the ground of our reasoning though are metaphysical assumptions too basic and too much needed in our reasoning for us to justify them through reasoning But we can try to uncover those assumptions to see how they are important and what depends on them

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Table of Contents Analyzing Argument Paper

1. Understanding the eBook Analyzing Argument Paper
 - The Rise of Digital Reading Analyzing Argument Paper
 - Advantages of eBooks Over Traditional Books
2. Identifying Analyzing Argument Paper
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Analyzing Argument Paper
 - User-Friendly Interface
4. Exploring eBook Recommendations from Analyzing Argument Paper
 - Personalized Recommendations

- Analyzing Argument Paper User Reviews and Ratings
- Analyzing Argument Paper and Bestseller Lists
- 5. Accessing Analyzing Argument Paper Free and Paid eBooks
 - Analyzing Argument Paper Public Domain eBooks
 - Analyzing Argument Paper eBook Subscription Services
 - Analyzing Argument Paper Budget-Friendly Options
- 6. Navigating Analyzing Argument Paper eBook Formats
 - ePub, PDF, MOBI, and More
 - Analyzing Argument Paper Compatibility with Devices
 - Analyzing Argument Paper Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Analyzing Argument Paper
 - Highlighting and Note-Taking Analyzing Argument Paper
 - Interactive Elements Analyzing Argument Paper
- 8. Staying Engaged with Analyzing Argument Paper
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Analyzing Argument Paper
- 9. Balancing eBooks and Physical Books Analyzing Argument Paper
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Analyzing Argument Paper
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Analyzing Argument Paper
 - Setting Reading Goals Analyzing Argument Paper
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Analyzing Argument Paper
 - Fact-Checking eBook Content of Analyzing Argument Paper

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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