Instructions for filming videos and provide stimuli for babies with low mobility

General Orientations

- Avoid crowding of people and noises during filming.
- The camera shot can be static or with movement. Record the video for 2-3 minutes in each position to visualize the baby's whole body. The video should allow the visualization of the baby's movements.
- Film the boby's entire body, show-ing head, arms and legs.
- The baby must be awake, alert, calm and fed.
- Wear as little clothing as possible without socks.

- 6 Place your baby on a comfortable and stable surface (nonslip), such as a thin mattress or a tatami floor.
- 7 Set aside your baby's favorite toys to encourage the desired movement.
- 8 Do not restrict the baby's movements. The baby needs space to move around and rolls over his/her stomach.
- 9 Incite the movements slowly, waiting for the baby's time to act.
- 10 You should not facilitate your baby's movements or touch the baby. You can stimulate the baby by calling or using toys.



Film the baby from above









For one minute, do not stimulate the baby and let the baby move freely. If the baby rolls over his/her stomach, go to the chart below.

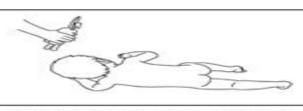
Place the toy over the mat and at the baby's side. When the baby turns to the side, place the toy above the head of the baby to stimulate rolling over his/her stomach.



Film the baby from the side







Position the baby on his/her stomach, with his/her arms close to the body, in case the baby does not roll spontaneously. Let the baby move freely over his/her stomach without stimulation.

Present the toy in front of the baby.

Present a toy over the baby's head so that he/she turns on his back.



Film the baby side and front.













With the baby lying on his/her back, hold his/her hands and pull slowly to a sitting position. In case the head falls back, stop the

movement.

Sit the baby and hold in his/her trunk.

Slowly position the baby's hands, at his/her front, on the floor, so he is sitting alone.

If the baby sits without support, present a toy at his/her front and at both sides to stimulate reaching and trunk rotation.

Position the baby standing. Hold your baby at this position, placing your hands at the baby's armpits, or the baby's waist, or the baby's hands, according to the support required by the him/her.

Alberta Infant Motor Scale Manual

Tobias Bleicker

Alberta Infant Motor Scale Manual:

Infant Motor Development Jan P. Piek, 2006 Jan Piek provides guidance to help students understand infant motor development from a variety of disciplines and perspectives She outlines current theory and research on the topic and Hand Movement: Current Knowledge and Future Perspective Renée Morris, Ian Q Whishaw, 2015-05-27 This Research Topic is devoted to arm and hand movement in health as well as in several disease conditions It is a collection of several original research papers and reviews clinical case studies hypothesis and theory articles opinions commentaries and methods papers that cover some important aspects of the topic from distinct scientific perspectives. We invite the readers to appreciate the range in methodologies and experimental designs that together have led to widen our understanding of this especially broad field of research Campbell's Physical Therapy for Children Expert Consult - E-Book Robert Palisano, Margo Orlin, Joseph Schreiber, 2022-08-20 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Physical Therapy Gain a solid foundation in physical therapy for infants children and adolescents Campbell s Physical Therapy for Children 6th Edition provides essential information on pediatric physical therapy practice management of children with musculoskeletal neurological and cardiopulmonary conditions and special practice settings Following the APTA's Guide to Physical Therapist Practice this text describes how to examine and evaluate children select evidence based interventions and measure outcomes to help children improve their body functions activities and participation What also sets this book apart is its emphasis on clinical reasoning decision making and family centered care Written by a team of PT experts led by Robert J Palisano this book is ideal for use by students and by clinicians in daily practice Comprehensive coverage provides a thorough understanding of foundational knowledge for pediatric physical therapy including social determinants of health development motor control and motor learning as well as physical therapy management of pediatric disorders including examination evaluation goal setting the plan of care and outcomes evaluation Focus on the elements of patient client management in the APTA's Guide to Physical Therapist Practice provides a framework for clinical decision making Focus on the International Classification of Functioning Disability and Health ICF of the World Health Organization WHO provides a standard language and framework for the description of health and health related states including levels of a person's capacity and performance Experienced expert contributors help you prepare to become a Board Certified Pediatric Clinical Specialist and to succeed on the job NEW New chapter on social determinants of health and pediatric healthcare is added to this edition NEW New chapter on Down syndrome is added NEW 45 case scenarios in the ebook offer practice with clinical reasoning and decision making and 123 video clips depict children's movements examination procedures and physical therapy interventions NEW An ebook version is included with print purchase providing access to all the text figures and references plus the ability to search customize content make notes and highlights and have content read aloud Occupational Therapy Evaluation for Children Shelley Mulligan, 2025-02-18 Portable accessible and fully up to date

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