

Advanced Placement (AP) United States History Course Syllabus, 2019-2020

Mrs. Shattuck

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Course Description:

The Advanced Placement (A.P.) United States History class is a survey of U.S. History from Pre Colonization to the end of the 20th century. Over the course of the year we will try to achieve a balance between the study of historical facts and analysis of historical themes. We will use historical thinking skills in order to create arguments and judgments about events throughout our history. We will strive to become well versed in America's political, diplomatic, economic, social, and cultural history. We will also work to improve your ability to do analytical writing at the collegiate level. **It cannot be overstressed that this is a college course.** It will employ college-level texts and readings and move at a college pace. Students' work ethic and perseverance must be of similar intensity.

Textbook:

Kennedy, David and Cohen, Lizabeth, *American Pageant* 15th edition

Supplemental Study Guide:

Newman, John J., and Schmalbach John M., *United States History: Preparing for the Advanced Placement Exam*.
AMSCO School Publications, Inc.

*Additional in-class and outside supplemental readings will be required.

**Student textbooks will be individually assigned. They are required to cover their books and bring them to class each day. Failure to return an assigned textbook can result in delay of graduation.

Course Expectations:

- The AP US History course is equivalent to a freshmen/sophomore level college course. It is designed to provide a rigorous academic foundation that will prepare you for the AP US History Exam given in May. Passing the AP US History Exam can earn students up to 6 college credit hours depending on score and institution.
- All Brooks DeBartolo students enrolled in the AP US History course will take the AP US History Exam on Friday **May 8th, 2020 @ 8:00**. Students must arrive on campus by 7:30. **NO MAKE UPS OFFERED.**
- Success in this course requires commitment. Students must be in class to learn. Students must complete their assignments to learn. Your instructor expects students to seek knowledge, participate in class, and to accept the responsibility of the course work load. This is a difficult course and if you are not willing to do the work you should request another class.
- All students with academic accommodations **must** see Mrs. Denney in regards to the College Board's rules and procedures for AP testing.

AP Exam Description:

The AP US History Exam is 3 hours and 15 minutes long and is split into two sections which include a 95 minute multiple choice/ short answer section and a 100 minute free response essay section.

Section	Question Type	# of Questions	Timing	% of total exam score
I	PART A: Multiple Choice	55	55 minutes	40%
	PART B: Short Answer	3	40 minutes	20%
II	PART A: Document Based Question	1	60 minutes	25%
	PART B: Long Essay Question	1	40 minutes	15%

Advanced Placement American History Lesson 19

Handout 19

Lei Huang



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American History and National Security ,1989 Learning in the Fast Lane Chester E. Finn (Jr.),Andrew E.

Scanlan,2019-09-17 More than three million high school students take five million Advanced Placement exams each May yet remarkably little is known about how this sixty year old privately run program has become one of U S education s greatest successes From its mid century origin as a tiny option for privileged kids from posh schools AP has also emerged as a booster rocket into college for hundreds of thousands of disadvantaged youngsters It challenges smart kids affects school ratings affords rewarding classroom challenges to great teachers tunes up entire schools and draws vast support from philanthropists education reformers and policymakers AP stands as America s foremost source of college level academics for high school pupils Praised for its rigor and integrity more than 22 000 schools now offer some or many of its thirty eight subjects from Latin to calculus art to computer science But challenges abound today as AP faces stiffening competition especially dual credit curriculum wars charges of elitism misgivings by elite schools and universities and the arduous work of infusing rigor into schools that lack it and academic success into young people unaccustomed to it In today s polarized climate can Advanced Placement maintain its lofty standards and overcome the hostility politics and despair that have sunk so many other bold education ventures Advanced Placement The Unsung Success Story of American Education is a unique account richly documented and thoroughly readable of the AP program in all its strengths and travails written by two of America s most respected education analysts *America, History and Life* ,2003 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide **Resources in Education** ,1994 **Books and Pamphlets, Including Serials and Contributions to**

Periodicals Library of Congress. Copyright Office,1968 *A Real Right to Vote* Richard L. Hasen,2024-02-20 Why it s time to enshrine the right to vote in the Constitution Throughout history too many Americans have been disenfranchised or faced needless barriers to voting Part of the blame falls on the Constitution which does not contain an affirmative right to vote The Supreme Court has made matters worse by failing to protect voting rights and limiting Congress s ability to do so The time has come for voters to take action and push for an amendment to the Constitution that would guarantee this right for all Drawing on troubling stories of state attempts to disenfranchise military voters women African Americans students former felons Native Americans and others Richard Hasen argues that American democracy can and should do better in assuring that all eligible voters can cast a meaningful vote that will be fairly counted He shows how a constitutional right to vote can deescalate voting wars between political parties that lead to endless rounds of litigation and undermine voter confidence in elections and can safeguard democracy against dangerous attempts at election subversion like the one we witnessed in the aftermath of the 2020 presidential election The path to a constitutional amendment is undoubtedly hard especially in these polarized times A Real Right to Vote explains what s in it for conservatives who have resisted voting reform and reveals how

the pursuit of an amendment can yield tangible dividends for democracy long before ratification **The Magazine of American History with Notes and Queries** ,1885 **Music at Michigan** ,1973 *Louis Bamberger* Linda B. Forgosh,2016-09-06 The only biography of Louis Bamberger department store magnate merchandising genius enlightened philanthropist and Newark s leading citizen **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1968

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In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Advanced Placement American History Lesson 19 Handout 19**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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Table of Contents Advanced Placement American History Lesson 19 Handout 19

1. Understanding the eBook Advanced Placement American History Lesson 19 Handout 19
 - The Rise of Digital Reading Advanced Placement American History Lesson 19 Handout 19
 - Advantages of eBooks Over Traditional Books
2. Identifying Advanced Placement American History Lesson 19 Handout 19
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Advanced Placement American History Lesson 19 Handout 19
 - User-Friendly Interface
4. Exploring eBook Recommendations from Advanced Placement American History Lesson 19 Handout 19
 - Personalized Recommendations
 - Advanced Placement American History Lesson 19 Handout 19 User Reviews and Ratings
 - Advanced Placement American History Lesson 19 Handout 19 and Bestseller Lists

5. Accessing Advanced Placement American History Lesson 19 Handout 19 Free and Paid eBooks
 - Advanced Placement American History Lesson 19 Handout 19 Public Domain eBooks
 - Advanced Placement American History Lesson 19 Handout 19 eBook Subscription Services
 - Advanced Placement American History Lesson 19 Handout 19 Budget-Friendly Options
6. Navigating Advanced Placement American History Lesson 19 Handout 19 eBook Formats
 - ePub, PDF, MOBI, and More
 - Advanced Placement American History Lesson 19 Handout 19 Compatibility with Devices
 - Advanced Placement American History Lesson 19 Handout 19 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Advanced Placement American History Lesson 19 Handout 19
 - Highlighting and Note-Taking Advanced Placement American History Lesson 19 Handout 19
 - Interactive Elements Advanced Placement American History Lesson 19 Handout 19
8. Staying Engaged with Advanced Placement American History Lesson 19 Handout 19
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Advanced Placement American History Lesson 19 Handout 19
9. Balancing eBooks and Physical Books Advanced Placement American History Lesson 19 Handout 19
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Advanced Placement American History Lesson 19 Handout 19
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Advanced Placement American History Lesson 19 Handout 19
 - Setting Reading Goals Advanced Placement American History Lesson 19 Handout 19
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Advanced Placement American History Lesson 19 Handout 19
 - Fact-Checking eBook Content of Advanced Placement American History Lesson 19 Handout 19
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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