

Teaching AREA & PERIMETER with Error Analysis

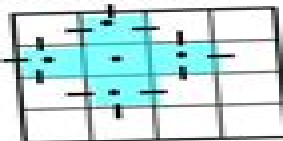
TASK CARD

#

Name

AREA & PERIMETER True or False? Prove It!

Use the grid to represent the shape on your task card. Color the area and/or perimeter for the shape.



$$\text{Perimeter} = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 12$$

$$\text{Area} = 5 \text{ square units}$$

DRAW IT!

EXPLAIN IT!

Was the problem true or false? Explain your thinking using math vocabulary.

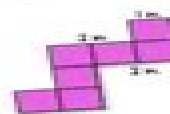
Part of the problem was false. I counted the number of unit squares inside and it was 5 square units, not 6. The perimeter was correct. I counted the outside edges of the shape, and it was 12 centimeters.

VOCABULARY

area	perimeter	square units
centimeters (cm.)	inches (in.)	feet (ft.)
meter (m.)	outside	inside

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AREA & PERIMETER

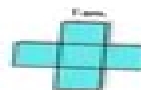


The area of this shape is 9 sq. in. The perimeter is 10 in.



TRUE OR FALSE? PROVE IT!

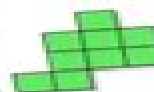
AREA & PERIMETER



The area of this shape is 6 sq. cm. The perimeter is 12 cm.



TRUE OR FALSE? PROVE IT!



If I add 7 square units to this shape, I could use $5 \times 4 = 20$ square units to describe the area.



LEARN MORE

Area And Perimeter Activities High School

Raffaela Di Napoli



Area And Perimeter Activities High School:

Activities for Junior High School and Middle School Mathematics Kenneth E. Easterday, Loren L. Henry, F. Morgan Simpson, 1981 Activities are one means of connecting both the various strands of mathematics with one another and mathematics with other disciplines This compilation of articles from NCTM journals includes strands on problem solving reasoning number relationships statistics and more

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

Resources in Education, 1998

Historical Modules for the Teaching and Learning of Mathematics Victor J. Katz, Karen Dee Michalowiz, 2020-03-02 Contains 11 modules consist of a number of activities designed to demonstrate the use of the history of mathematics in the teaching of mathematics Objectives of the Modules To enable students to develop a much richer understanding of mathematics and its applications by viewing the same phenomena from multiple mathematical perspectives To enable students to understand the historical background and connections among historical ideas leading to the development of mathematics To enable students

to see how mathematical concepts evolved over periods of time To provide students with opportunities to apply their knowledge of mathematics to various concrete situations and problems in a historical context To develop in students an appreciation of the history connected with the development of different mathematical concepts To enable students to recognize and use connections among mathematical ideas To enable students to understand how mathematical ideas interconnect and build on one another to produce a coherent whole To lead students to recognize and apply mathematics in contexts outside of mathematics Publisher

Physical Best Activity Guide Physical Best (Program),2011 This comprehensive health related fitness education program is back and better than ever Developed by top level physical educators this third edition will help students gain the knowledge skills appreciation and confidence they need to lead active healthy lives regardless of physical and mental abilities or disabilities Physical Best Activity Guide Middle and High School Levels has been used with much success across the United States and for good reason The text contains 70 easy to use instructional activities ranging from noncompetitive to competitive and from less demanding to more demanding It also includes activities that allow for maximum time on task All the instructional activities address the national physical education standards dance standards or health standards This new edition retains the best activities from previous editions and offers new ones from outstanding teachers throughout the United States You will learn how to adapt the activities for all students regardless of skill level or disability and students will learn how to set realistic goals manage their activity levels and remain healthy throughout their lives In addition this text offers the following features A Combined Component Training chapter combines aerobic fitness muscular strength and endurance and flexibility into single activities A CD ROM contains a wealth of reproducibles including charts posters signs station cards handouts and worksheets many of which can be adapted to meet your needs A section of Internet resources helps you develop your own special events Physical Best Activity Guide Middle and High School Levels developed by the National Association for Sport and Physical Education can stand alone or be used in conjunction with Physical Education for Lifelong Fitness The PhysicalBest Teacher s Guide Third Edition and Physical Best Activity Guide Elementary Level Third Edition It can also be used with Fitnessgram Activitygram an activity assessment and computerized reporting system and the Fitness forLife resources for middle school and high school Fitness for Life is a comprehensive program promoting lifetime health related fitness

Teaching Middle School Mathematics Douglas K. Brumbaugh,2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be

employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher s thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom **Sport, Science, and Studies in**

Asia Michael Chia,2010 Sport Science and Studies in Asia encourages readers to be reflective practitioners as students or researchers or thinkers of sports to be independent seekers of future sport knowledge and yet mindful and grounded in a full knowledge and awareness of the social cultural and country specific nuances of sports It invites discussions and debates on a diversity of topics covered and is suitable text for undergraduate and graduate study of sports in Asia This publication hopes to light the fuse that will fuel enthusiasm of sports associated outcomes as well as heighten sport interest among the more discerning consumers of sport result in more extensive research and development in sports generate greater spin offs in sport innovation in terms of new training approaches and sport products and a greater appreciation that sports and human kind are inseparable **Impactful Classroom Experiences in Elementary Schools: Practices and Policies** Parks,

Melissa,2023-08-18 With high teacher attrition rates low pay and constantly shifting standards the education system desperately requires a fresh approach Yet dedicated teachers continue to enter the classroom with a genuine desire to make a lasting impact on their students lives Impactful Classroom Experiences in Elementary Schools Practices and Policies delves into the challenges and opportunities of American elementary education It offers teachers research grounded ideas to develop and deliver engaging learning experiences that enhance students conceptual understanding The book focuses on positive strategies for creating meaningful classroom experiences such as building safe and supportive environments nurturing curiosity and encouraging calculated risk taking It explores topics like play communication with families and nature highlighting how failure can be a learning opportunity and empowering student expression Additionally the book provides practical tips and step by step directions for teachers to recreate successful experiences in engaging science math and social studies lessons Impactful Classroom Experiences in Elementary Schools offers educators a roadmap to transform their classrooms into vibrant hubs of learning and personal growth By incorporating research backed methods and fostering a love of learning in a supportive atmosphere teachers can create meaningful connections between students emotions and

their conceptual understanding This invaluable resource equips teachers with the tools they need to make a lasting impact on their students educational journey enabling them to deliver joyful and transformative learning experiences in the elementary school setting

Mathematics Education and Language Diversity Richard Barwell, Philip Clarkson, Anjum Halai, Mercy Kazima, Judit Moschkovich, Núria Planas, Mamokgethi Setati-Phakeng, Paola Valero, Martha Villavicencio Ubillús, 2015-11-25

THIS BOOK IS AVAILABLE AS OPEN ACCESS BOOK ON SPRINGERLINK This book examines multiple facets of language diversity and mathematics education It features renowned authors from around the world and explores the learning and teaching of mathematics in contexts that include multilingual classrooms indigenous education teacher education blind and deaf learners new media and tertiary education Each chapter draws on research from two or more countries to illustrate important research findings theoretical developments and practical strategies This open access book examines multiple facets of language diversity

Elementary and Secondary Education Act of 1965, Hearings Before the Subcommittee on Education, 89th Congress, 1st Session, on S. 370, January-February 1965 United States. Congress. Senate. Committee on Labor and Public Welfare, 1965

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