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## Case Study Research in Accounting

#### David J. Cooper and Wayne Morgan

SYNOPSIS: We describe case study research and explain its value for developing theory and informing practice. While recognizing the complementary nature of many research methods, we stress the benefits of case studies for understanding situations of uncertainty, instability, uniqueness, and value conflict. We introduce the concept of phronesis—the analysis of what actions are practical and rational in a specific context—and indicate the value of case studies for developing, and reflecting on, professional knowledge. Examples of case study research in managerial accounting, auditing, and financial accounting illustrate the strengths of case studies for theory development and their potential for generating new knowledge. We conclude by disputing common misconceptions about case study research and suggesting how barriers to case study research may be overcome, which we believe is an important step in making accounting research more relevant.

#### INTRODUCTION

counting research is periodically challenged about its practical relevance and its progressive scientific achievements (Reiter and Williams 2002; Hopwood 2007). Case studies can help researchers respond to these challenges and contribute to relevant knowledge. We use examples from financial and managerial accounting and auditing to show the value of case studies in making accounting research matter, both for the development of theory and for improving practice. In so doing, we identify four types of case study and show how each type can enhance accounting research and practice. We conclude by reflecting on some of the reasons that case study research may in fact be discouraged, and suggest some avenues to address this situation.

Most accountants are familiar with case studies in relation to teaching. They provide vivid examples that can be used for many purposes, not least to generate an appreciation of the way a general principle can be applied in specific, and often complex, settings. In this paper we concentrate on case studies for research purposes, showing how the benefits that are widely recognized for teaching purposes can also enhance accounting research. A crucial difference between teaching and research-oriented case studies is the central role of theory in the latter. Moreover, we show how research-oriented case studies are valuable for practitioners.

David J. Cooper is a Professor and Wayne Morgan is a Ph.D. student, both at the University of Alberta.

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# **Accounting Research Paper Example**

**Geoffrey Whittington** 

#### **Accounting Research Paper Example:**

Two Hundred Years of Accounting Research Richard Mattessich, 2007-11-15 This is the first and only book to offer a comprehensive survey of accounting research on a broad international scale for the last two centuries Its main emphasis is on accounting research in the English German Italian French and Spanish language areas it also contains chapters dealing with research in Finland the Netherlands Scand Handbook of Research Methods in Corporate Social Responsibility David Crowther, Linne Lauesen, 2017-12-29 Corporate social responsibility now touches upon most aspects of the interaction between business and society The approaches taken to research in this area are as varied as the topics that are researched yet this is the first book to address the whole range of methods available. The book identifies the methods available evaluates their use and discusses the circumstances in which they might be appropriate It also includes forward thinking guidance from experienced academics on the future directions of research in the area The Real Life Guide to Accounting Research Christopher Humphrey, Bill H.K. Lee, 2007-11-29 The Real Life Guide to Accounting Research is a book that goes behind the more official presentations and accounts of research methods to explore the lived experiences joys and mistakes of a wide range of international researchers principally working in the fields of accounting and finance but also in management economics and other social sciences The authors of the articles in this book address a wide range of issues and obstacles that they have confronted at various stages in their respective research careers In reflecting on their personal experiences they provide practical guidance on how to overcome the types of problems that typically confront researchers in their day to day work Practical tips on how to undertake research and get findings published Research project management skills International and interdisciplinary perspectives **Memorial Articles for 20th Century American Accounting Leaders** Stephen Zeff, 2016-03-31 This collection of memorial articles and selected obituaries highlights the careers and contributions to accounting practice the accounting profession and the accounting literature of leading American figures in the 20th century The memorial articles do much more than recite their subject s career More importantly they discuss and assess their subject s role in influencing the course of accounting practice and the profession as well as the evolution of their influential writings revealing the names of the accounting leaders and leading thinkers of the past century Memorial Articles for 20th Century American Accounting Leaders is useful in providing students and young researchers with a rich source of intelligence on the leaders who have established norms of practice advanced the profession and set the terms of debate in the literature leaders who are cited and even quoted but who are known mostly as names without a full bodied treatment of their backgrounds and broader roles in shaping the accounting literature Accounting Education Research Richard M.S. Wilson, 2015-04-10 An annual prize is awarded for the best paper appearing in Accounting Education an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal s primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers

in this book relate to that mission These papers reporting on research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal The Routledge Companion to Accounting Communication Lisa Jack, Jane Davison, Russell Craig, 2013-05-02 One of the prime purposes of accounting is to communicate and yet to date this fundamental aspect of the discipline has received relatively little attention The Routledge Companion to Accounting Communication represents the first collection of contributions to focus on the power of communication in accounting The chapters have a shared aim of addressing the misconception that accounting is a purely technical number based discipline by highlighting the use of narrative visual and technological methods to communicate accounting information The contents comprise a mixture of reflective overview stinging critique technological exposition clinical analysis and practical advice on topical areas of interest such as The miscommunication that preceded the global financial crisis The failure of sustainability reporting The development of XBRL How to cut clutter With an international coterie of contributors including a communication theorist a Big Four practitioner and accounting academics this volume provides an eclectic array of expert analysis and reflection The contributors reveal how accounting communications represent or misrepresent the financial affairs of entities thus presenting a state of the art assessment on each of the main facets of this important topic As such this book will be of interest to a wide range of readers including postgraduate students in management and accounting established researchers in the fields of both accounting and communications and accounting practitioners **Handbook of Management** Accounting Research Christopher S. Chapman, Anthony G. Hopwood, Michael D. Shields, 2006-12-08 Volume one of the Handbooks of Management Accounting Research sets the context for both Handbooks with three chapters outlining the historical development of management accounting as a discipline and as a practice in three broad geographic settings The bulk of the first volume then draws together a series of contributions that analyse the scholarly literature in terms of distinct intellectual and theoretical social science perspectives. The volume includes a chapter which looks at work informed by psychology as a base discipline The volume also includes a set of chapters that seek to evaluate and explain issues of research method for the different approaches to research found within management accounting Special pricing available if purchased as a set with Volume 2 Documents the scholarly management accounting literature Publishing both in print and

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of auditing The author is one of the first researchers in this area This book traces the development of this important stream of research that applies economic analysis to the study of financial statement audits by professional public accounting firms. It offers a narrative commentary along with a series of previously unpublished papers that the author presented during the 1970 s at Accounting Research workshops at the University of Chicago as part of his dissertation research that ultimately led to one of the bedrock papers in the field. It provides an explanation and discussion of the economic regulatory and research environment at that time The book concludes with a discussion of important but currently unanswered questions in the field that flow from the author s thesis research but remain unresolved. It will be of significant interest to advanced students and academics who are engaged in developing their own research programs as well as to any researcher who is working in the area of the economics of auditing

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