

# Algebra I: EOC Review Packet

| <b>Solving Linear Equations</b>  | <p>Solve the following equations for <math>n</math>.</p> <ol style="list-style-type: none"><li><math>2(2n + 3) + n = -5n + 1</math></li><li><math>\frac{n}{4} - 3 = 7 - n</math></li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |     |     |     |     |     |    |     |    |     |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|----|-----|----|-----|
| <b>Solving Literal Equations</b> | <ol style="list-style-type: none"><li>Solve for <math>E</math>.<br/><math>F + V = E + 2</math></li><li>Solve for <math>r</math>.<br/><math>A = \pi r^2</math></li><li>Solve for <math>x</math>.<br/><math>ax^2 + bx + c = 0</math></li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |     |     |     |     |     |    |     |    |     |
| <b>Exponent Properties</b>       | <ol style="list-style-type: none"><li>Simplify:<br/><math>9x^4y \cdot 3x^5y^{-8}</math></li><li>Fill in the blanks to make a true statement.<br/><div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 10px auto;"><math>\square x^{\square} y^{\square} \cdot \square x^{\square} y^{\square} = \frac{120y}{x^3}</math></div></li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |     |     |     |     |    |     |    |     |
| <b>Linear Functions</b>          | <ol style="list-style-type: none"><li>Find the rate of change between the points <math>(5, -4)</math> and <math>(-10, -20)</math></li><li>Write an equation for the line represented by the points in the table below:<br/><table border="1" style="margin: 10px auto;"><thead><tr><th><math>x</math></th><th><math>y</math></th></tr></thead><tbody><tr><td>-16</td><td>-22</td></tr><tr><td>-12</td><td>-19</td></tr><tr><td>-8</td><td>-16</td></tr><tr><td>-4</td><td>-13</td></tr></tbody></table></li><li>Choose all of the following options below that represent a line which is parallel to the line that contain the points:<br/><math>\{(-10, 4); (-15, 2); (5, 10); (20, 16)\}</math><br/><div style="margin-top: 10px;"><input type="checkbox"/> <math>y - 4 = \frac{2}{5}(x - 8)</math><br/><input type="checkbox"/> <math>2x - 5y = 10</math><br/><input type="checkbox"/> <math>5x + 2y = 7</math><br/><input type="checkbox"/> <math>y = \frac{2}{5}x - 4</math><br/><input type="checkbox"/> <math>-5x = 2y - 7</math><br/><input type="checkbox"/> <math>x = \frac{5}{2}y + 15</math></div></li></ol> | $x$ | $y$ | -16 | -22 | -12 | -19 | -8 | -16 | -4 | -13 |
| $x$                              | $y$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |     |     |     |     |    |     |    |     |
| -16                              | -22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |     |     |     |     |    |     |    |     |
| -12                              | -19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |     |     |     |     |    |     |    |     |
| -8                               | -16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |     |     |     |     |    |     |    |     |
| -4                               | -13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |     |     |     |     |    |     |    |     |
| <b>Systems of Equations</b>      | <ol style="list-style-type: none"><li>Solve the systems:<ol style="list-style-type: none"><li><math>\begin{cases} 3x + 2y = -2 \\ y = -3x + 5 \end{cases}</math></li><li><math>\begin{cases} 3x + 2y = -1 \\ 5x + 6y = -15 \end{cases}</math></li></ol></li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |     |     |     |     |     |    |     |    |     |

# Algebra Eoc 1 Spring 2014

**JE Gale**



**Algebra Eoc 1 Spring 2014:**

## **Algebra Eoc 1 Spring 2014** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Algebra Eoc 1 Spring 2014**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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