Guided Reading Activity

networks

Postwar America, 1945-1960

Lesson 2 The Affluent Society

Review Questions: Identifying Supporting Details
DIRECTIONS: Read each main idea. Use your textbook to supply the details that support
or explain each main idea.

- A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.
- Detail: Americans produced an abundance of goods and services because of New techniques and technology
- 2. Detail: Many Americans moved to the <u>Suburbs</u> to avoid the Crime and Congestion of city neighborhoods.
- 3. Detail: From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.
- B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.
- Detail: In electronics, the development of the transitor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail: The development of powerful antibiotics and Vaccines made infections much more treatable.
- 3. Detail: Scientist Salk developed an injectable vaccine to prevent polio . Later, the the Sabin vaccine became the common method of prevention.
- C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.
- Detail: By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy and action programs.
- Detail: The <u>Automobiles</u> saved the radio industry as commuters listened in transit.

Answers American History Guided Activity 1

Kathy Sammis

Answers American History Guided Activity 1:

Focus on U.S. History Kathy Sammis, 1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration The American Journey Jovce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Internet Scavengr Hunt American History** Michelle Robinette, 2002-07 Contains twenty reproducible worksheets designed to help students in grades four through eight conduct Internet searches on events in American history each with reading comprehension questions and graphic organizers Resources in Education .2000-04 Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global <u>United States History, Volume One</u> Mark C. Schug, Jean Caldwell, Donald R. Wentworth, Beth Kraig, Robert J. relations Highsmith, 1993 Supplementing secondary U S history textbooks this publication blends historical facts and economic reasoning through case studies lectures and class discussion Federal Register ,2014-02 Workbook in American History Julian Carter Aldrich, 1946 Consumer Society in American History Lawrence B. Glickman, 1999 This volume offers the most comprehensive and incisive exploration of American consumer history to date spanning the four centuries from the colonial era to the present Complete PET Workbook with Answers with Audio CD Peter May, Emma Heyderman, Amanda Thomas, 2010-02-04 Complete PET combines the very best in contemporary classroom practice with Language Power: Grades 3-5 Level B Teacher's Guide stimulating topics aimed at teenagers and young adults Christine Dugan, 2012-10-30 Library of American History ,1855 **American Vision, Unit 9 Resources** McGraw-Hill Staff,2002-05 **Developing Core Literacy Proficiencies, Grade 11** Odell Education, 2016-09-06 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the

year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates

twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade Writer's Choice GLENCOE, Jacqueline Jones Royster, 1996 An elementary level language arts textbook which develops good writing skills through exercises in reading writing and grammar The Story of America John Arthur The Bicentennial of the United States of America American Revolution Bicentennial Garraty, 1994 Building Vocabulary: Level 9 Kit Timonthy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Administration.1977 Newton, 2009-07-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 9 kit includes Teacher's Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

Document-based Assessment Activities for U.S. History Classes Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills History of the United States of America George Bancroft,1874

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