

Physical Science - Chapter 14 Review Sheet

- When does a force applied to an object not do any work? **When there is no displacement**
- What is the unit of work? **Joule**
- If you exert a force of 10.0 N to lift a box a distance of 0.75 m, how much work do you do? **7.5 J**
- If you perform 30 joules of work lifting a 20-N box from the floor to a shelf, how high is the shelf? **1.5 m**
- The SI unit of power is the _____, **Watt**
- If you exert a force of 500 N to walk 4 m up a flight of stairs in 4 s, how much power do you use? **500 W**
- A machine is a device that can multiply _____. **Force**
- When a machine does work, it can do all of the following EXCEPT
 - change the direction of a force.
 - increase a force and change the distance a force moves.
 - increase the distance a force moves and change the direction of a force.
 - increase a force and increase the distance a force moves.**
- If you know the input distance and output distance of a machine, which of the following can you calculate? **IMA**
- If you have to apply 30 N of force on a crowbar to lift an rock that weights 330 N, what is the actual mechanical advantage of the crowbar? **11**
- The efficiency of a machine is always less than 100 percent because _____. **of friction**
- A motor with an efficiency rating of 80 percent must supply 300 J of useful work. What amount of work must be supplied to the motor? **375 J**
- Which of the following is an example of a wheel and axle?

a. a doorknob	c. a jar lid
b. an automobile steering wheel	d. a pencil
- The rate at which work is done is called _____. **power**
- The force that is exerted on a machine is called the _____ force. **Output force**
- Besides a reduction in friction, the only way to increase the amount of work output of a machine is to _____ the work input. **increase**
- The fulcrum is always between the effort force and the resistance force in a(an) _____-class lever. **first**
- The bottle opener shown in the figure is a(an) _____-class lever. **2nd**
- Compare the size and direction of the input and output forces shown in the figure to the right. **Same direction, output force is greater**
- The ideal mechanical advantage of a third-class lever is always _____ than 1. **less**
- If you grease a ramp to make a box slide more easily, what happens to the ramp's mechanical advantage? **increases**
- If a simple machine could be frictionless, how would its IMA and AMA compare? **equal**
- How does friction affect the calculation of the IMA of a simple machine? **it doesn't**
- The input force of a pulley system must move 6.0 m to lift a 3000-N engine a distance of 0.50 m. What is the IMA of the system? **12**
- A force of 12 N is applied to the handle of a screwdriver being used to pry off the lid of a paint can. As the force moves through a distance 0.3 m, the screwdriver does 32 J of work on the lid. What is the efficiency of the screwdriver? **BAD QUESTION**
- What is the IMA of the ramp in the figure at the right? **3**



Answers For Chapter Review 3 Physical Science

G Psacharopoulos



Answers For Chapter Review 3 Physical Science:

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Harcourt Science: Physical science, [grade] 3, units E and F, teacher's ed, 2000

Physical Science C. Lon Enloe, Elizabeth Garnett, Jonathan Miles, Stephen Swanson, 2000-12-25 This is an introductory book that provides students with the tools to master the basic principles of physics and chemistry needed by the aspiring technology professional Like all the books in the critically acclaimed Preserving the Legacy series each chapter is divided into subsections featuring learning objectives and a Check Your Understanding section to help students focus on important concepts Questions requiring written and mathematical answers at the end of each chapter provide students with the opportunity to further demonstrate their understanding of the concepts The only book available that specifically addresses the emerging need for a course to teach physics and chemistry principles to the growing number of students entering the various fields of technology it offers a thorough grounding in foundational concepts along with Technology boxes that offer practical applications Physical Science What the Technology Professional Needs to Know features Crucial topics such as measuring systems matter energy motion electricity and magnetism electromagnetic radiation nuclear radiation and reactions and chemical reactions and solutions Integrated coverage linking specific concepts to everyday applications An extensive glossary offering quick access to essential terminology An accompanying laboratory manual with additional exercises to enhance learning With its comprehensive coverage and quick reference format Physical Science What the Technology Professional Needs to Know is also a handy resource for any technology professional needing a quick refresher or useful working reference

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Resources in Education ,1997-04

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