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Judit Kormos



Award Winning Language Learning:

The Routledge Handbook of Language Learning and Technology Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book

The Handbook of Informal Language Learning Mark Dressman, Randall William Sadler, 2020-02-03 Provides a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education

The Second Language Learning Processes of

Students with Specific Learning Difficulties Judit Kormos, 2016-12-08 The Second Language Learning Processes of Students with Specific Learning Difficulties is the only recent book available to offer a detailed and in depth discussion of the second language learning processes of students with specific learning difficulties SpLDs It summarizes research advances in the fields of cognitive and educational psychology and integrates them with recent studies in the area of second language acquisition SLA Thus the book is relevant not only to readers who are particularly interested in the role of specific learning difficulties in learning additional languages but also to those who would like to understand how individual differences in cognitive functioning influence SLA The book focuses on four important areas that are particularly relevant for language learners with SpLDs the processes of SLA in general and the development of reading skills in particular the effectiveness of pedagogical programs the assessment of the language competence of students with SpLDs and identifying SpLDs in another language The book also views learners with SpLDs in their social and educational contexts and elaborates how the barriers in these contexts can affect their language learning processes This is an excellent resource for language teachers students and researchers in the areas of second language acquisition and applied linguistics

Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje, Izaskun Elorza, Blanca García Riaza, 2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching

Innovation in Language Learning and Teaching Hayo Reinders, Christine Coombe, Andrew Littlejohn, Dara Tafazoli, 2019-05-04 This edited collection presents a study of innovation in teaching learning assessment and

teacher development practices in the Middle East and North Africa MENA The thirteen research based chapters in this collection examine recent innovations in English language teaching drawing on classroom administrative and learning experiences from seven of the countries in the region The major trends analyzed across the volume include the language skills of reading and writing and the prevalence of technology and technology enhanced instruction It highlights that innovative teaching learning and assessment practices that are now in place in virtually all levels of English language teaching and learning from primary school to university to adult education sectors and reflects on possible ways forward for innovation in the field of ELT This book will provide valuable insight for scholars of applied linguistics and practitioners working in language policy

Challenges for Language Education and Policy Bernard Spolsky, Ofra Inbar-Lourie, Michal Tannenbaum, 2014-09-15 Addressing a wide range of issues in applied linguistics sociolinguistics and multilingualism this volume focuses on language users the people Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences authors from around the world offer new critical perspectives for analyzing language phenomena and language theories suggesting new meeting points among language users and language policy makers norms and traditions in diverse cultural geographical and historical contexts Identifying and expanding on previously neglected aspects of language studies the book is inspired by the work of Elana Shohamy whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think out of the box and to reconsider some basic commonly held understandings specifically with regard to the impact of language and languaging on individual language users rather than on the masses

Assessment and Autonomy in Language Learning C. Everhard, L. Murphy, 2015-03-25 This book examines this contested relationship between assessment and autonomy from a number of perspectives in a variety of Higher Education language learning contexts in Europe and the Far East The contributors to the book describe research into assessment both for and as autonomy as well as approaches to the assessment of autonomy itself

New case studies of openness in and beyond the language classroom Anna Comas-Quinn, Ana Beaven, Barbara Sawhill, 2019-07-26 A follow up to the successful 2013 publication about OER and language teaching this book celebrates the many ways in which language teachers and learners around the globe are embracing the concept of openness in and beyond the language classroom Divided into three sections creating and using OERs working in open spaces and openness and teacher development these short practical case studies provide first hand information on how openness can facilitate language teaching and learning The editors hope it will inspire teachers to explore open tools practices and teacher development as part of their language teaching practice

The Routledge Handbook of Second Language Acquisition and Listening Elvis Wagner, Aaron Olaf Batty, Evelina Galaczi, 2024-07-29 The Routledge Handbook of Second Language Acquisition and Listening offers a state of the art systematic discussion of the role of listening in second language acquisition SLA and use This handbook positions listening not just as a receptive

comprehension skill but also as an integral part of interaction a vital component in the process of language acquisition and a skill which needs attention in its own right World leading international scholars synthesize and contextualize the salient theoretical approaches methodological issues empirical findings practical applications and emerging themes in L2 listening development and processing They illustrate the role that L2 listening ability plays in understanding SLA and interactional competence and set the future research agenda to move the field forward This volume is an indispensable resource to students scholars and practitioners from the fields of SLA cognitive psychology language teaching and assessment as well as those interested in pronunciation speaking and oral communication

Celebrating First Nations Languages and Language Learning in Australian Schools Carly Steele, Robyn Ober, Rhonda Oliver, 2025-04-30 This book introduces key underlying principles for teaching First Nations languages and language learners in schools across a range of contexts It takes a comprehensive approach covering traditional languages new languages and English At a critical time for Indigenous languages across the globe the United Nations Decade of Indigenous Languages 2022 2032 draws attention to the endangerment of these languages and advocates for the role of education to preserve and revitalise Indigenous languages At the same time many new language varieties spoken by Indigenous peoples often remain unrecognised in education systems and their English language learning needs are left unaddressed This book provides crucial information to enhance the reader's knowledge of these critical issues in language and education with a view to promote future action The chapters showcase the advocacy activism and allyship for First Nations languages and language learners undertaken by educators education systems and researchers in Australia With a practical focus this book illustrates innovative and contemporary approaches to language learning for First Nations students educators can use this text to guide and develop language learning approaches in their respective contexts This is a foundational resource for both Indigenous and non Indigenous teachers and aspiring teachers alike and all education professionals who appreciate the fundamental importance of language in education

Digital Social Reading and Second Language Learning and Teaching Joshua J. Thoms, Kristen Michelson, 2024-10-15 Rapid changes in communication channels tools and conventions of interaction over the last two decades have paved the way for increasingly digital learning environments In second language L2 education shifts toward digital learning and teaching were intensified during the pandemic and many such formats are here to stay At the same time a growing interest in socially oriented pedagogies in L2 learning and teaching is prompting many L2 researchers and practitioners to investigate new research areas and explore post communicative language teaching pedagogies that engage learners more deeply with cultural texts using a range of semiotic and linguistic resources Digital Social Reading DSR is a pedagogical approach that affords technology mediated collaborative reading where texts are read through a digital platform that allows two or more readers to highlight the same virtual copy of a text and discuss it through a digital interface that affords synchronous or asynchronous margin dialogues anchored in specific passages This book offers empirical studies

demonstrating how DSR can foster and illuminate learner interactions that mediate learning and also work that focuses on language teaching perspectives in DSR environments including task design and assessment issues Empowering Online Learning Curtis J. Bonk, Ke Zhang, 2009-10-29 This is an essential resource for anyone designing or facilitating online learning It introduces an easy practical model R2D2 read reflect display and do that will show online educators how to deliver content in ways that benefit all types of learners visual auditory observational and kinesthetic from a wide variety of backgrounds and skill levels With a solid theoretical foundation and concrete guidance and examples this book can be used as a handy reference a professional guidebook or a course text The authors intend for it to help online instructors and instructional designers as well as those contemplating such positions design develop and deliver learner centered online instruction Empowering Online Learning has 25 unique activities for each phase of the R2D2 model as well as summary tables helping you pick and choose what to use whenever you need it Each activity lists a description skills addressed advice variations cost risk and time index and much more This title is loaded with current information about emerging technologies e g simulations podcasts wikis blogs and the Web 2 0 With a useful model more than 100 online activities the latest information on emerging technologies hundreds of quickly accessible Web resources and relevance to all types and ages of learners Empowering Online Learning is a book whose time has come **Innovative Practices in Early English**

Language Education David Valente, Daniel Xerri, 2023-02-08 This book shines a light on novel and less familiar domains of early English language education for children aged 3 to 12 in mainstream and out of school settings Enveloping the volume is the making of creative connections to wider educational philosophies which extend beyond the confines of a narrow linguistic lens In reconciling the theory practice divide in English language education each chapter presents a synthesis of research issues leading to a practical showcase of ideas Organised in two main parts the first focuses on innovations within classroom practice curriculum development and child centred assessment exploring areas which have either received insufficient attention and or have been reimaged through fresh perspectives The second part explores innovations in pre and in service teacher education contexts and focuses on lesser known and or underexplored topics including bridging general and language education multilingualism in depth learning metacognition and pragmatics This is a timely publication for teacher educators and practitioners alike Teaching English Language Learners Through Technology Tony Erben, Ruth

Ban, Martha Castañeda, 2008-09 In this book authors explore the use of computers technology as a pedagogical tool to aid in the appropriate instruction of English Language Learners across all content areas *Innovative language pedagogy report* Tita Beaven, Fernando Rosell-Aguilar, 2021-03-22 The Innovative Language Pedagogy Report presents new and emerging approaches to language teaching learning and assessment in school further education and higher education settings Researchers and practitioners provide 22 research informed short articles on their chosen pedagogy with examples and resources The report is jargon free written in a readable format and covers among others gamification open badges

comparative judgement translanguaging translation learning without a teacher and dialogue facilitation It also includes technologies such as chatbots augmented reality automatic speech recognition digital corpora and LMOOCs as well as pedagogical innovations around virtual exchange digital storytelling technology facilitated oral homework and TeachMeets

New educational landscapes: innovative perspectives in language learning and technology Alessia Plutino,Kate Borthwick,Erika Corradini,2019-07-10 This edited collection presents a selection of contributions made to the 12th eLearning symposium held at the University of Southampton in January 2019 It focusses on how innovative and creative language teaching approaches can respond to modern ever transforming educational landscapes Our contributors are educators from higher education across the UK and the world and topics include virtual reality and gamified learning in languages digital field trips open educational practice massive open online courses and telecollaboration We hope that this volume will inspire practitioners to experiment with new responses to the challenges that technology brings into language education **The**

Handbook of Educational Linguistics Bernard Spolsky,Francis M. Hult,2010-02-01 The Handbook of Educational Linguistics is a dynamic scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students researchers language educators curriculum developers and educational policy makers A single volume overview of educational linguistics written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations core themes major findings and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field whilst remaining accessible to a wide audience **The Handbook of Research in World Language Instruction** Victoria Russell,Kathryn

Murphy-Judy,Francis John Troyan,Aleidine J. Moeller,Krishnauna Hines-Gaither,2025-06-05 This seminal handbook provides a comprehensive overview of the research on world language education and how that research can transform into effective and daily instructional practices for K 16 language teachers With contributions from leading scholars in the field the volume addresses cutting edge research trends and practice Covering key topics in language education the volume is organized in six sections Teaching Methods and Approaches Culture Pragmatics and Intercultural Communicative Competence Assessment and Program Evaluation Diversity Equity and Inclusion in the World Language Classroom Technology Integration and Online Language Teaching and Learning and Key Issues in World Language Instruction including advocacy teacher recruitment and retention and professional development This handbook is an essential text for all scholars researchers and educators in world languages Conference proceedings. ICT for language learning Pixel,2013 **Technology-Enhanced**

and Corpus Based Language Learning and Teaching Lixun Wang,Qing Ma,Di Zou,2025-07-14 In an era where artificial intelligence AI reshapes educational landscapes this book emerges as a pivotal resource for educators in the field of English as a Foreign Language EFL This comprehensive book investigates the integration of AI into EFL education showcasing how it surpasses traditional teaching methods by enhancing student autonomy motivation and learning outcomes Through empirical

research and theoretical insights it explores self regulated learning frameworks and emphasizes the importance of forethought performance and self reflection processes facilitated by AI tools The text also dives deep into corpus linguistics utilizing large datasets of authentic texts to unveil critical language patterns and trends that inform effective teaching and curriculum design making learning materials more relevant and deepening students contextual understanding of language Essential for educators researchers and policymakers the book provides practical strategies for incorporating advanced technologies and data driven insights into language teaching equipping learners with the necessary skills to thrive in a digitalized global context and advocating for an educational shift towards more adaptive and personalized frameworks

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